

**NEW PALTZ CENTRAL SCHOOL DISTRICT
BUDGET STATEMENT
2024-2025**



BUDGET VOTE

TUESDAY

May 21, 2024

**NEW PALTZ
HIGH SCHOOL**

**7:00 AM
to
9:00 PM**

2024-2025 BUDGET STATEMENT

- ✓ Proposed Revenue Budget
- ✓ Proposed Expense Budget
- ✓ Proposed Budget in Three Parts
- ✓ Property Tax Report Card
- ✓ Administrative Compensation Information
- ✓ School Academic Report Card
- ✓ District's Financial Transparency Report
- ✓ Exemption Impact Reports

**New Paltz Central School District
2024-25 PROPOSED REVENUE BUDGET**

REVENUE SOURCE	REVENUE CODE	2023-24 ADOPTED BUDGET	2024-25 PROPOSED BUDGET	CHANGE FROM 2023-24	% Change	NOTES
LOCAL SOURCES:						
Real Property Taxes - Tax Warrant	A1001	45,291,948	46,933,892	1,641,944	3.63%	As per the Property Tax Cap Levy Limit Formula
STAR - Reimbursement	A1085	2,328,290	2,412,807	84,517	3.63%	
Subtotal - Property Taxes		\$ 47,620,238	\$ 49,346,699	\$ 1,726,461	3.63%	Maximum Allowable Levy = Increase of
PILOTS	A1081	500,000	520,000	20,000	4.0%	
Interest & Penalties On Taxes	A1090	100,000	100,000	-	0.0%	
Other Student Fee & Charges	A1335	1,200	1,200	-	0.0%	
Admissions(Athletics)	A1410	6,000	6,000	-	0.0%	
Other Charges For Services	A1489	4,000	4,000	-	0.0%	
Charges For Building Use	A1489.1	5,000	5,000	-	0.0%	
Charges For Services (Arts-In-Edu)	A1489.2	20,000	20,000	-	0.0%	
Charges For Services (Ulster County)	A1489.4	40,000	40,000	-	0.0%	
Day School Tuition-Other Districts	A2230	110,000	110,000	-	0.0%	
Health Services To Other Districts	A2280	60,000	65,000	5,000	8.3%	
Interest & Earnings	A2401	50,000	450,000	400,000	800.0%	Increase in interest rates
Rental of Real Property	A2413	18,000	18,000	-	0.0%	
Sale of Equipment	A2665	10,000	10,000	-	0.0%	
Insurance Recoveries	A2680	10,000	10,000	-	0.0%	
Refund of PY-BOCES	A2701	700,000	600,000	(100,000)	-14.3%	
Refund Prior Yrs. Expenses	A2703	10,000	10,000	-	0.0%	
Other Unclassified Revenue	A2770	30,000	30,000	-	0.0%	
E-Rate Refunds	A2770.1	20,000	20,000	-	0.0%	
Subtotal - Other Local Revenues		\$ 1,694,200	\$ 2,019,200	\$ 325,000	19.2%	
STATE SOURCES:						
Foundation Aid	A3101.A	11,110,896	11,123,611	12,715	0.1%	
+ Transportation Aid		3,466,060	3,398,162	(67,898)	-2.0%	
+ Building + Bldg Reorg Incentive Aid		2,549,071	2,198,569	(350,502)	-13.8%	005-012 HS project aid ended in 23-24
+ High Tax Aid		237,136	237,136	-	0.0%	
+ Supplemental Public Excess Cost Aid		13,708	13,708	-	0.0%	
Public Excess Cost High Cost Aid	A3101.B	221,691	308,335	86,644	39.1%	
Private Excess Cost Aid	A3101.B	603,958	669,343	65,385	10.8%	
BOCES Aid	A3103	1,835,375	1,849,965	14,590	0.8%	
Textbooks	A3260	155,271	152,745	(2,526)	-1.6%	
Software Aid	A3262	-	-	-	0.0%	
Computer Hardware Aid	A3262.HDW	21,056	19,322	(1,734)	0.0%	
Library Materials Aid	A3263	-	-	-	#DIV/0!	
Other State Aid	A3289	-	-	-	0.0%	
Subtotal - State Aid		\$ 20,214,222	\$ 19,970,896	\$ (243,326)	-1.2%	
Smart Schools Reimbursement		-	-	-	100.0%	
Subtotal - Other State Sources		\$ -	\$ -	\$ -	100.0%	
Federal Stimulus Funds		-	-	-	0.0%	
Subtotal - Other Federal Sources		\$ -	\$ -	\$ -	100.0%	
Appropriated Fund Balance		1,500,000	1,500,000	-	0.0%	
Appropriated Fund Balance		400,000	400,000	-	0.0%	To fund Ulster BOCES Capital Project expense
Appropriated Fund Balance		-	-	-	0.0%	
Appropriated Fund Balance		283,876	283,876	-	0.0%	
Subtotal - Fund Balance		\$ 1,900,000	\$ 2,183,876	\$ 283,876	100.0%	
TOTAL REVENUES		\$ 71,428,660	\$ 73,520,671	\$ 2,092,011	2.93%	

New Paltz Central School District
2024-25 Proposed Expense Budget Details
 Adopted by the Board of Education on April 3, 2024

Function	Function Description	Budget Account	Description	Adopted Budget 2023-2024	Proposed Budget 2024-2025	Variance	Notes
1010	Board Of Education	1010-163-00-000-000	FILMING; Board Meetings	\$ -	\$ -	\$ -	
		1010-400-00-000-000	CONTRACTUAL	\$ 7,500	\$ 1,000	\$ (6,500)	
		1010-411-00-000-000	LEGAL ADS	\$ 500	\$ 500	\$ -	
		1010-430-00-000-000	STAFF DEVELOPMENT	\$ 4,500	\$ 1,000	\$ (3,500)	
		1010-430-00-RE0-000	STAFF DEVELOP-RACIAL EQUI	\$ 10,000	\$ 3,000	\$ (7,000)	
		1010-435-00-000-000	CONSULTANTS	\$ 1,000	\$ 1,000	\$ -	
		1010-450-00-000-000	MATERIALS & SUPPLIES	\$ 1,000	\$ 1,300	\$ 300	
		1010-451-00-000-000	BOE RECOGNITION	\$ 1,200	\$ 1,400	\$ 200	
		1010-490-00-641-000	BOCES - POLICY/PROCEDURE	\$ 20,000	\$ 16,850	\$ (3,150)	
	Board Of Education Total			\$ 45,700	\$ 26,050	\$ (19,650)	
1040	District Clerk	1040-169-00-000-000	SALARY - DIST CLERK	\$ 9,835	\$ 7,933	\$ (1,902)	
		1040-430-00-000-000	STAFF DEVELOPMENT	\$ 1,000	\$ 1,000	\$ -	
		1040-432-00-000-000	MILEAGE REIMBURSEMENT	\$ 150	\$ 200	\$ 50	
		1040-450-00-000-000	MATERIALS & SUPPLIES	\$ 100	\$ 100	\$ -	
	District Clerk Total			\$ 11,085	\$ 9,233	\$ (1,852)	
1060	District Meeting	1060-168-00-000-000	HOURLY, DISTRICT MEETING	\$ -	\$ -	\$ -	
		1060-169-00-000-000	ELECTION SUPERVISOR	\$ 600	\$ 675	\$ 75	
		1060-400-00-000-000	CONTR, Ulster County	\$ 5,000	\$ 2,500	\$ (2,500)	
		1060-411-00-000-000	LEGAL ADS	\$ 1,000	\$ 1,250	\$ 250	
		1060-432-00-000-000	MILEAGE REIMBURSEMENT	\$ 100	\$ 100	\$ -	
		1060-435-00-000-000	ELECTION WORKERS non-emp	\$ 3,200	\$ 4,000	\$ 800	
		1060-450-00-000-000	MATERIALS & SUPPLIES	\$ 1,000	\$ 3,500	\$ 2,500	
		1060-490-00-644-000	BOCES, NTS Elec Mgmt	\$ 17,272	\$ 18,239	\$ 967	
	District Meeting Total			\$ 28,172	\$ 30,264	\$ 2,092	
1240	Chief School Administrator	1240-159-00-000-000	SALARY, SUPERINTENDENT	\$ 209,070	\$ 213,252	\$ 4,182	
		1240-169-00-000-000	SALARY, SUPERINTENDENT'S SEC	\$ 76,304	\$ 77,605	\$ 1,301	
		1240-400-00-000-000	CONTRACTUAL	\$ 500	\$ 1,000	\$ 500	
		1240-430-00-000-000	STAFF DEVELOPMENT	\$ 4,400	\$ -	\$ (4,400)	
		1240-431-00-000-000	DUES	\$ 3,000	\$ 3,000	\$ -	
		1240-432-00-000-000	MILEAGE	\$ 1,500	\$ 1,500	\$ -	
		1240-450-00-000-000	MATERIALS & SUPPLIES	\$ 6,000	\$ 6,000	\$ -	
	Chief School Administrator Total			\$ 300,774	\$ 302,357	\$ 1,583	
1310	Business Administration	1310-159-00-000-000	SALARY, ASST SUPT/ BUSIN	\$ 177,840	\$ 180,868	\$ 3,028	
		1310-169-00-000-000	SALARY, BUSINESS OFFICE ST	\$ 62,213	\$ 64,601	\$ 2,388	
		1310-400-00-000-000	CONTRACTUAL	\$ 7,500	\$ 5,000	\$ (2,500)	
		1310-410-00-000-000	SOFTWARE MAINTENANCE	\$ 55,000	\$ 60,000	\$ 5,000	
		1310-430-00-000-000	STAFF DEVELOPMENT	\$ 2,000	\$ 2,000	\$ -	
		1310-431-00-000-000	DUES	\$ 1,200	\$ 1,300	\$ 100	
		1310-432-00-000-000	MILEAGE REIMBURSEMENT	\$ 750	\$ 950	\$ 200	
		1310-450-00-000-000	MATERIALS & SUPPLIES	\$ 6,000	\$ 5,900	\$ (100)	
		1310-490-00-661-000	BOCES - STATE AID PLANNIN	\$ 3,515	\$ 3,585	\$ 70	
	Business Administration Total			\$ 316,018	\$ 324,204	\$ 8,186	
1320	Auditing	1320-169-00-000-000	STIPEND, CLAIMS AUDITOR	\$ 5,150	\$ 5,100	\$ (50)	
		1320-400-00-000-000	EXTERNAL AUDITOR	\$ 27,500	\$ 28,500	\$ 1,000	
		1320-435-00-000-000	INTERNAL AUDITOR	\$ 5,000	\$ 14,200	\$ 9,200	
		1320-490-00-639-000	BOCES - GASB 45, ERIE 1	\$ 8,925	\$ 5,463	\$ (3,462)	
	Auditing Total			\$ 46,575	\$ 53,263	\$ 6,688	
1325	Treasurer	1325-169-00-000-000	SALARY, TREASURER	\$ 87,550	\$ 89,041	\$ 1,491	
		1325-400-00-000-000	CONTRACTUAL, TREASURER	\$ 100	\$ 100	\$ -	
		1325-430-00-000-000	STAFF DEV, TREASURER	\$ 700	\$ 700	\$ -	
		1325-450-00-000-000	SUPPLIES, TREASURER	\$ 200	\$ 200	\$ -	

Function	Function Description	Budget Account	Description	2023-2024 Adopted Budget	2024-2025 Proposed Budget	Variance	Notes
1330	Treasurer Total			\$ 88,550	\$ 90,041	\$ 1,491	
	Tax Collector	1330-169-00-000-000	SALARY, TAX COLLECTOR	\$ 3,090	\$ 3,143	\$ 53	
		1330-400-00-000-000	CONTRACTUAL, TAX COLL	\$ 3,200	\$ 3,200	\$ -	
		1330-410-00-000-000	SOFTWARE MAINTENANCE	\$ 3,500	\$ 3,550	\$ 50	
		1330-430-00-000-000	STAFF DEV, TAX COLLECTOR	\$ 100	\$ -	\$ (100)	
		1330-450-00-000-000	SUPPLIES, TAX COLLECTOR	\$ 2,200	\$ 2,250	\$ 50	
	Tax Collector Total			\$ 12,090	\$ 12,143	\$ 53	
1345	Purchasing			\$ 5,500	\$ 3,729	\$ (1,771)	
		1345-159-00-000-000	SALARIES, PURCHASING	\$ 77,917	\$ 80,913	\$ 2,996	
		1345-169-00-000-000	CONTR, BIDDING EXPENSE	\$ 6,100	\$ 6,100	\$ -	
		1345-400-00-000-000	CONTR, LEGAL ADS	\$ 1,500	\$ 1,500	\$ -	
		1345-411-00-000-000	BOCES - COOP PURCHASING	\$ 2,500	\$ 2,665	\$ 165	
		1345-490-00-608-000		\$ 93,517	\$ 94,907	\$ 1,390	
	Purchasing Total			\$ 5,000	\$ 5,000	\$ -	
1380	Fiscal Agent Fee			\$ 5,000	\$ 5,000	\$ -	
		1380-400-00-000-000	FISCAL AGENT FEES	\$ 5,000	\$ 5,000	\$ -	
1420	Fiscal Agent Fee Total			\$ 5,000	\$ 5,000	\$ -	
	Legal	1420-400-00-000-000	BOARD ATTORNEYS	\$ 70,000	\$ 70,000	\$ -	
		1420-411-00-000-000	OTHER LEGAL FEES	\$ 20,000	\$ 20,000	\$ -	
	Legal Total			\$ 90,000	\$ 90,000	\$ -	
1430	Personnel			\$ 51,706	\$ 52,587	\$ 881	
		1430-169-00-000-000	SALARIES, PERSONNEL	\$ 10,000	\$ 10,000	\$ -	
		1430-400-00-000-000	ADVERTISING, PERSONNEL	\$ 21,000	\$ 21,000	\$ -	
		1430-400-08-000-000	CONTRACTUAL, PERSONNEL	\$ 1,000	\$ 1,000	\$ -	
		1430-435-08-000-000	PROFESSIONAL DEVELOPMENT	\$ 200	\$ 200	\$ -	
		1430-450-00-000-000	SUPPLIES, PERSONNEL	\$ 3,125	\$ 3,125	\$ -	
		1430-490-00-623-000	BOCES - TEACHER CERTIFICA	\$ 26,360	\$ 4,445	\$ (21,915)	Reduced service
		1430-490-00-629-000	BOCES - PLANNING SERVICES	\$ 10,500	\$ 6,000	\$ (4,500)	
		1430-490-00-638-000	BOCES - OLAS (Pumam/N We	\$ 123,891	\$ 98,357	\$ (25,534)	
	Personnel Total			\$ 832	\$ 848	\$ 16	
1460	Records Management Officer			\$ 3,954	\$ 4,152	\$ 198	
		1460-490-00-616-000	BOCES - RECORDS MANAGEMENT	\$ 408	\$ 429	\$ 21	
		1460-490-00-616-004	BOCES - RECORDS MAINT	\$ 5,194	\$ 5,429	\$ 235	
		1460-490-00-616-098	BOCES - RECORDS STORAGE	\$ 3,500	\$ 3,500	\$ -	
	Records Management Officer Total			\$ 75,555	\$ 49,581	\$ (25,974)	Reduced service
1480	Public Information and Services			\$ 15,000	\$ 15,000	\$ -	
		1480-400-00-000-000	CONTR-PRINT/POSTAGE CALEN	\$ 94,055	\$ 68,081	\$ (25,974)	
		1480-490-00-609-000	BOCES - PUBLIC INFORMATIO	\$ 1,156,976	\$ 1,178,317	\$ 21,341	
		1480-490-00-609-001	BOCES - PRINTING	\$ 109,271	\$ 89,481	\$ (19,790)	
	Public Information and Services Total			\$ 21,785	\$ 24,588	\$ 2,803	
1620	Operation of Plant			\$ 114,014	\$ 119,852	\$ 5,838	
		1620-161-00-000-000	SAL CUSTODIAL	\$ 110,900	\$ 119,500	\$ 8,600	
		1620-161-OT-000-000	SAL CUST OVERTIME	\$ 14,000	\$ 14,000	\$ -	
		1620-162-00-000-000	SAL CUST BUILDING CHECKS	\$ 24,000	\$ 24,000	\$ -	
		1620-163-00-000-000	SAL CUST SUBSTITUTES	\$ 45,830	\$ 48,000	\$ 2,170	
		1620-169-00-000-000	SALARY, DIRECTOR, F&O	\$ 350,000	\$ 380,000	\$ 30,000	
		1620-200-00-000-000	EQUIPMENT, CUSTODIAL	\$ 120,000	\$ 120,000	\$ -	
		1620-200-00-000-000	CONT-GEN DIST WIDE	\$ 27,000	\$ 28,000	\$ 1,000	
		1620-401-00-000-000	PHONE DIST WIDE	\$ 55,500	\$ 45,000	\$ (10,500)	
		1620-402-00-000-000	ELECTRIC, DIST WIDE	\$ 190,000	\$ 180,000	\$ (10,000)	
		1620-403-00-000-000	FUEL OIL, DIST WIDE	\$ 12,440	\$ 12,500	\$ 60	
		1620-403-00-000-000	WATER/SEWER - DIST WIDE	\$ 5,000	\$ 3,500	\$ (1,500)	
		1620-404-00-000-000	TRASH - DIST WIDE	\$ 200	\$ -	\$ (200)	
		1620-405-00-000-000	NATURAL GAS, DIST WIDE	\$ 3,200	\$ 1,500	\$ (1,700)	
		1620-406-00-000-000	SOFTWARE, SCHOOL DUDE	\$ 500	\$ -	\$ (500)	
		1620-410-00-000-000	AIR QUALITY INSPECTIONS	\$ 200	\$ 200	\$ -	
		1620-415-00-000-000	RENTALS - CUSTODIAL DEPT.	\$ 500	\$ -	\$ (500)	
		1620-425-00-000-000	STAFF DEVELOPMENT, CUST	\$ 200	\$ 200	\$ -	
		1620-430-00-000-000	DUES, CUST	\$ 75,000	\$ 10,000	\$ (65,000)	Reduced services
		1620-431-00-000-000	MILEAGE	\$ -	\$ -	\$ -	
		1620-432-00-000-000	CONSULTANTS	\$ -	\$ -	\$ -	
		1620-435-00-000-000		\$ -	\$ -	\$ -	

Function	Function Description	Budget Account	Description	Adopted Budget 2023-2024	Proposed Budget 2024-2025	Variance	Notes
		1620-450-00-000-000	MAT & SUPP- CUSTODIAL	\$ 95,000	\$ 100,000	\$ 5,000	
	Operation of Plant Total			\$ 2,530,816	\$ 2,498,238	\$ (32,578)	
1621	Maintenance of Plant	1621-160-00-000-000	SAL MAINTENANCE/ GROUNDS	\$ 418,826	\$ 435,415	\$ 16,589	
		1621-160-OT-000-000	SAL MAINT. OVERTIME	\$ 36,059	\$ 35,121	\$ (938)	
		1621-169-00-000-000	SALARY, ASST. DIRECTOR,	\$ 10,000	\$ 10,400	\$ 400	
		1621-200-00-000-000	EQUIP & VEHICLES	\$ 75,000	\$ 125,000	\$ 50,000	
		1621-400-00-000-000	CONTRACTUAL - GENERAL	\$ 426,700	\$ 25,000	\$ (401,700)	\$386,000 was allocated to remove old district office
		1621-407-00-000-000	CONTRACTUAL - INSPECTIONS	\$ 46,000	\$ 50,000	\$ 4,000	
		1621-407-00-H2O-000	CONT- WATER INSPECTIONS	\$ 16,000	\$ 16,000	\$ -	
		1621-408-00-000-000	CONTRACTUAL - SEPTIC WORK	\$ 16,500	\$ 18,000	\$ 1,500	
		1621-409-00-000-000	PROJECTS - DISTRICT WIDE	\$ 15,000	\$ 40,124	\$ 25,124	
		1621-409-00-SAF-000	SAFETY PROJECTS	\$ 50,000	\$ 55,000	\$ 5,000	
		1621-409-00-SUM-000	SUMMER PROJECTS	\$ 50,000	\$ 50,000	\$ -	
		1621-409-11-000-000	PROJECTS, DUZINE	\$ 10,000	\$ 10,000	\$ -	
		1621-409-12-000-000	PROJECTS, LENAPE	\$ 10,000	\$ 20,000	\$ 10,000	
		1621-409-15-000-000	PROJECTS, MS	\$ 10,000	\$ 15,000	\$ 5,000	
		1621-409-20-000-000	PROJECTS, HS	\$ 10,000	\$ 20,000	\$ 10,000	
		1621-409-32-000-000	PROJECTS, ATHLETICS	\$ 15,000	\$ 15,000	\$ -	
		1621-409-CO-000-000	PROJECTS, FOOD SERVICE	\$ 10,000	\$ 10,000	\$ -	
		1621-413-00-000-000	SPDES EXPENSES	\$ 14,000	\$ 20,000	\$ 6,000	
		1621-415-00-000-000	CONT - PEST CONTROL	\$ 8,000	\$ 7,000	\$ (1,000)	
		1621-420-00-000-000	CONTRACTUAL - REPAIRS	\$ 45,000	\$ 50,000	\$ 5,000	
		1621-420-AT-000-000	REPAIRS, ATHLETICS	\$ 5,000	\$ 5,000	\$ -	
		1621-420-BL-000-000	REPAIRS, BOILERS	\$ 6,000	\$ 6,000	\$ -	
		1621-420-CO-000-000	REPAIRS, FOOD SERVICE	\$ 10,000	\$ 5,000	\$ (5,000)	
		1621-420-PV-000-000	REPAIRS, PAVING	\$ 20,000	\$ 25,000	\$ 5,000	
		1621-420-RF-000-000	REPAIRS, ROOFING	\$ 5,000	\$ 5,000	\$ -	
		1621-421-00-000-000	MAINT AGREEMENTS	\$ 38,000	\$ 38,000	\$ -	
		1621-421-BL-000-000	ANNUAL BOILER MAINT	\$ 25,500	\$ 25,000	\$ (500)	
		1621-422-00-000-000	PERMIT FEES	\$ 3,000	\$ 3,000	\$ -	
		1621-425-00-000-000	RENTALS, MAINT DEPT	\$ 500	\$ -	\$ (500)	
		1621-430-00-000-000	STAFF DEVELOPMENT, MAINT	\$ 4,000	\$ 2,500	\$ (1,500)	
		1621-431-00-000-000	DUES, MAINT	\$ 700	\$ 1,000	\$ 300	
		1621-432-00-000-000	MILEAGE	\$ 100	\$ -	\$ (100)	
		1621-450-00-000-000	MAT & SUPPLIES - MAINT	\$ 115,000	\$ 125,000	\$ 10,000	
		1621-450-00-COV-000	MAT & SUPP - COVID-19	\$ 10,000	\$ -	\$ (10,000)	
		1621-450-AT-000-000	MAT & SUPP - ATHLETICS	\$ 30,000	\$ 30,000	\$ -	
		1621-490-00-602-000	BOCES - RISK MANAGEMENT	\$ 33,853	\$ 34,530	\$ 677	
		1621-492-00-605-224	BOCES - SECURITY	\$ 10,124	\$ 10,620	\$ 496	
	Maintenance of Plant Total			\$ 1,608,862	\$ 1,347,710	\$ (266,152)	
1670	Central Printing & Mailing	1670-161-00-000-000	SALARIES, COURIER	\$ 122,375	\$ 127,270	\$ 4,895	
		1670-161-OT-000-000	OVERTIME, RECEIVING	\$ 789	\$ 566	\$ (223)	
		1670-418-00-000-000	POSTAGE	\$ 20,000	\$ 20,000	\$ -	
		1670-423-00-000-000	CONT-FOLDER/INSERT MAINT	\$ 4,000	\$ 4,000	\$ -	
		1670-426-00-000-000	POSTAGE METER LEASE	\$ 5,000	\$ 5,000	\$ -	
1910	Unallocated Insurance	1910-400-00-000-000	INSURANCE, NYSIR	\$ 152,164	\$ 156,836	\$ 4,672	
		1910-412-00-000-000	STUDENT ACCIDENT INS	\$ 20,000	\$ 21,000	\$ 1,000	
1920	Unallocated Insurance Total			\$ 175,000	\$ 186,576	\$ 11,576	
	School Association Dues	1920-400-00-000-000	NYSBA DUES	\$ 10,000	\$ 10,200	\$ 200	
		1920-412-00-000-000	OTHER BOE DUES	\$ 3,000	\$ 3,000	\$ -	
1930	School Association Dues Total			\$ 13,000	\$ 13,200	\$ 200	
	Judgments and Claims	1930-400-00-000-000	JUDGEMENTS & CLAIMS	\$ 70,200	\$ 70,200	\$ -	
1964	Judgments and Claims Total			\$ 70,200	\$ 70,200	\$ -	
	Refund on Real Property Taxes	1964-400-00-000-000	1964 - Refund of Property	\$ 1,000	\$ 1,000	\$ -	

Function	Function Description	Budget Account	Description	2023-2024 Adopted Budget	2024-2025 Proposed Budget	Variance	Notes
	Refund on Real Property Taxes Total			\$ 1,000	\$ 1,000	\$ -	
1981	BOCES Administrative Costs	1981-490-00-000-000	BOCES - ADMIN	\$ 660,293	\$ 685,028	\$ 24,735	
	BOCES Administrative Costs Total			\$ 660,293	\$ 685,028	\$ 24,735	
1983	BOCES Capital Expenses	1983-490-00-000-000	BOCES - CAPITAL	\$ 907,946	\$ 1,125,313	\$ 217,367	Add'l cost for Ulster BOCES capital project
	BOCES Capital Expenses Total			\$ 907,946	\$ 1,125,313	\$ 217,367	
2010	Curriculum Devel and Supprsn			\$ 2,408	\$ 2,444	\$ 36	
		2010-152-08-000-000	STAFF TRAINERS, STAFF DEV	\$ 15,000	\$ 15,225	\$ 225	
		2010-154-08-000-000	CURRICULUM WRITING	\$ 16,200	\$ 16,240	\$ 40	
		2010-155-08-000-000	STIPENDS - MENTORS	\$ 190,550	\$ 193,795	\$ 3,245	
		2010-159-08-000-000	SALARY, DEPUTY SUPERINTEN	\$ 3,125	\$ 3,125	\$ -	
		2010-162-08-000-000	STAFF TRAINERS, STAFF DEV	\$ 1,000	\$ 1,000	\$ -	
		2010-163-08-000-000	SUBSTITUTE CLERICAL	\$ 60,667	\$ 86,853	\$ 26,186	Added .5 FTE
		2010-169-08-000-000	SALARIES, CLERICAL	\$ 40,000	\$ 35,000	\$ (5,000)	
		2010-400-08-000-000	STAFF DEV, IN DISTRICT	\$ 39,500	\$ 30,000	\$ (9,500)	
		2010-400-08-BA0-000	BIAS AWARENESS TRAINING	\$ 15,000	\$ 7,500	\$ (7,500)	
		2010-400-08-LIT-000	LITERACY CURRICULUM	\$ 18,800	\$ 20,000	\$ 1,200	
		2010-400-08-MTH-000	MATH CURRICULUM	\$ 4,300	\$ 6,000	\$ 1,700	
		2010-430-08-000-000	STAFF DEV, OUT OF DISTRICT	\$ 2,100	\$ 2,100	\$ -	
		2010-430-08-PLW-000	PROJ LEAD THE WAY	\$ 1,000	\$ 1,000	\$ -	
		2010-431-08-000-000	DUES, ASST SUPT	\$ 3,000	\$ 3,000	\$ -	
		2010-432-08-000-000	MILEAGE REIMBURSEMENT	\$ 40,000	\$ 40,000	\$ -	
		2010-433-08-000-000	NEEDS FOR STAFF DEV	\$ 1,500	\$ -	\$ (1,500)	
		2010-435-08-000-000	CONSULTANTS, STAFF DEV	\$ 1,500	\$ 2,000	\$ 500	
		2010-437-08-000-000	CONTR - SUMMER ACAD	\$ 33,940	\$ -	\$ (33,940)	Eliminated service
		2010-450-08-000-000	MATERIALS & SUPPLIES	\$ 14,890	\$ 15,040	\$ 150	
		2010-490-00-503-000	BOCES - CONTENT SPECIAL	\$ 6,351	\$ 4,350	\$ (2,001)	
		2010-490-00-509-000	BOCES - STAFF DEVELOPMENT	\$ 3,705	\$ 5,136	\$ 1,431	
		2010-490-00-509-001	BOCES - LEADERSHIP INST	\$ -	\$ 5,770	\$ 5,770	
		2010-490-00-509-030	BOCES - DASA TRAINING	\$ -	\$ 20,785	\$ 20,785	
		2010-490-00-516-000	BOCES - CURRICULAR PLAN - PNW	\$ 26,163	\$ 20,196	\$ (5,967)	
		2010-490-00-524-000	BOCES - STAFF DEV - PNW	\$ 20,179	\$ -	\$ (20,179)	Eliminated service
		2010-490-00-555-001	BOCES - SCHOOL IMPROVEMEN	\$ 22,161	\$ 22,819	\$ 658	
		2010-490-00-555-003	BOCES - DATA SUPPORT	\$ 583,039	\$ 559,378	\$ (23,661)	
		2010-490-00-555-007	BOCES - REGIONAL SCORING	\$ 141,800	\$ 146,636	\$ 4,836	
	Curriculum Devel and Supprsn Total			\$ 583,039	\$ 559,378	\$ (23,661)	
2020	Supervision-Regular School			\$ 146,130	\$ 151,053	\$ 4,923	
		2020-150-11-000-000	SALARIES - PRINCIPAL, DUZ	\$ 150,290	\$ 153,256	\$ 2,966	
		2020-150-12-000-000	SALARIES - PRINCIPAL, LEN	\$ 156,892	\$ 160,030	\$ 3,138	
		2020-150-15-000-000	SALARIES - PRINCIPAL, MS	\$ 115,609	\$ 117,921	\$ 2,312	
		2020-150-20-000-000	SALARIES - PRINCIPAL, HS	\$ 119,063	\$ 121,444	\$ 2,381	
		2020-151-15-000-000	SALARIES - ASST PRIN, MS	\$ 131,900	\$ 134,498	\$ 2,598	
		2020-151-20-000-000	SALARIES - ASST PRIN, HS	\$ -	\$ 58,783	\$ 58,783	No longer paid for by ARP
		2020-152-20-000-000	SAL - DIR HLTH, PE, ATH	\$ -	\$ 58,783	\$ 58,783	No longer paid for by ARP
		2020-155-11-000-000	ASSISTANT PRINCIPAL, DZ	\$ 105,200	\$ 107,600	\$ 2,400	
		2020-155-12-000-000	ASSISTANT PRINCIPAL, LN	\$ 94,000	\$ 89,000	\$ (5,000)	
		2020-160-11-000-000	SALARIES, CLERICAL, DZ	\$ 150,200	\$ 153,800	\$ 3,600	
		2020-160-12-000-000	SALARIES, CLERICAL, LN	\$ 245,600	\$ 229,500	\$ (16,100)	Reduced .5 FTE
		2020-160-15-000-000	SALARIES, CLERICAL, MS	\$ 3,000	\$ 3,000	\$ -	
		2020-160-20-000-000	SALARIES, CLERICAL, HS	\$ 1,000	\$ 1,000	\$ -	
		2020-163-08-000-000	SUBS, CLERICAL, BLDG	\$ 2,500	\$ -	\$ (2,500)	
		2020-400-08-000-000	CONTRACTUAL, DISTRICT WID	\$ 1,500	\$ -	\$ (1,500)	
		2020-430-08-DSS-000	STAFF DEVELOPMENT-DSS	\$ 1,750	\$ 1,750	\$ -	
		2020-431-08-DSS-000	DUES - DSS	\$ 1,750	\$ 1,750	\$ -	
		2020-431-11-000-000	DUES, DUZINE	\$ 2,750	\$ 2,750	\$ -	
		2020-431-12-000-000	DUES, LENAPE	\$ 2,750	\$ 2,750	\$ -	
		2020-431-15-000-000	DUES, MS	\$ 2,750	\$ 2,750	\$ -	
		2020-431-20-000-000	DUES, HS	\$ 2,750	\$ 2,750	\$ -	

Function	Function Description	Budget Account	Description	Adopted Budget	2024-2025 Proposed Budget	Variance	Notes
		2020-432-08-DSS-000	MILEAGE-DSS	\$ 600	\$ -	\$ (600)	
		2020-450-08-DSS-000	MATERIALS & SUPPLIES-DSS	\$ 500	\$ -	\$ (500)	
		2020-450-08-SEL-000	MATERIALS & SUPPLIES-SEL	\$ -	\$ -	\$ -	
		2020-450-11-000-000	SUPPLIES, DZ OFFICE	\$ 2,000	\$ 2,000	\$ -	
		2020-450-12-000-000	SUPPLIES, LN OFFICE	\$ 2,000	\$ 2,000	\$ -	
		2020-450-15-000-000	SUPPLIES, MS OFFICE	\$ 2,000	\$ 2,000	\$ -	
		2020-450-20-000-000	SUPPLIES, HS OFFICE	\$ 2,000	\$ 2,000	\$ -	
	Supervision-Regular School Total			\$ 1,582,784	\$ 1,703,304	\$ 120,520	
2110	Teaching-Regular School	2110-101-11-000-000	TEACHER SAL. Pre K	\$ -	\$ -	\$ -	
		2110-120-11-000-000	TEACHER SAL. K-2	\$ 2,577,238	\$ 2,480,658	\$ (96,580)	
		2110-120-11-ESL-000	SAL, ESL TEACHERS, DZ	\$ 133,425	\$ 74,610	\$ (58,815)	
		2110-120-12-000-000	TEACHER SAL. 3-5	\$ 2,669,588	\$ 2,796,973	\$ 127,385	
		2110-120-12-ESL-000	SAL, ESL TEACHERS, LN	\$ 105,960	\$ 111,094	\$ 5,134	
		2110-122-12-000-000	NATIONAL CERTIFICATION LN	\$ 6,000	\$ 3,000	\$ (3,000)	
		2110-130-15-000-000	TEACHER SAL. 6-8	\$ 3,444,809	\$ 3,230,164	\$ (214,645)	
		2110-130-15-ESL-000	SAL, ESL TEACHERS, MS	\$ 80,330	\$ 73,670	\$ (6,660)	
		2110-130-20-000-000	TEACHER SAL. 9-12	\$ 4,833,586	\$ 4,957,862	\$ 124,276	\$136,100 no longer paid for by ARP
		2110-130-20-ESL-000	SAL, ESL TEACHERS, HS	\$ 137,954	\$ 191,396	\$ 53,443	
		2110-134-08-000-000	TEACHER SAL. HOME TEACHIN	\$ 130,693	\$ 130,693	\$ -	
		2110-135-20-ACA-000	TRANSITIONAL ACADEMY 7-12	\$ 14,000	\$ -	\$ (14,000)	
		2110-135-20-ENL-000	SUMMER ACADEMIES	\$ 2,996	\$ 8,800	\$ 5,804	
		2110-136-11-000-000	ADDITIONAL CREDITS	\$ 43,842	\$ 28,715	\$ (15,127)	
		2110-136-12-000-000	ADDITIONAL CREDITS	\$ 56,195	\$ 38,286	\$ (17,909)	
		2110-136-15-000-000	ADDITIONAL CREDITS	\$ 55,382	\$ 47,858	\$ (7,524)	
		2110-136-20-000-000	ADDITIONAL CREDITS	\$ 102,027	\$ 76,572	\$ (25,455)	
		2110-140-08-000-000	SUB. TEACHER SALARIES	\$ 438,415	\$ 587,371	\$ 148,956	
		2110-141-11-000-000	TEACHER COVERAGE, DZ	\$ 4,153	\$ 3,865	\$ (288)	
		2110-141-12-000-000	TEACHER COVERAGE, LN	\$ 1,022	\$ 97	\$ (925)	
		2110-141-15-000-000	TEACHER COVERAGE, MS	\$ 23,830	\$ 14,421	\$ (9,409)	
		2110-141-20-000-000	TEACHER COVERAGE, HS	\$ 35,135	\$ 13,154	\$ (21,981)	
		2110-143-20-000-000	SALARIES-WELLNESS CTR	\$ 8,163	\$ 14,768	\$ 6,605	
		2110-160-08-000-000	SUBSTITUTE CALLER	\$ 8,240	\$ -	\$ (8,240)	
		2110-160-11-000-000	SALARIES, AIDE PRE-K, DZ	\$ -	\$ -	\$ -	
		2110-161-11-000-000	SALARIES, MONITORS, DZ	\$ 96,979	\$ 100,221	\$ 3,242	
		2110-161-12-000-000	SALARIES, MONITORS, LN	\$ 107,258	\$ 110,151	\$ 2,893	
		2110-161-15-000-000	SALARIES, MONITORS, MS	\$ 53,131	\$ 67,009	\$ 13,878	
		2110-161-20-000-000	SALARIES, MONITORS, HS	\$ 47,250	\$ 48,672	\$ 1,422	
		2110-163-08-000-000	SUBSTITUTE MONITORS	\$ 6,472	\$ 7,431	\$ 959	
		2110-200-08-000-000	CLASSROOM FURNITURE REPLA	\$ 10,000	\$ 5,000	\$ (5,000)	
		2110-205-08-000-000	INSTRUMENT REPLACEMENT-DI	\$ 10,000	\$ 5,000	\$ (5,000)	
		2110-400-08-000-000	CONTRACTUAL - DISTRICT WI	\$ 25,000	\$ 26,498	\$ 1,498	
		2110-400-11-000-000	CONTRACTUAL - DUZINE	\$ 5,000	\$ 5,000	\$ -	
		2110-400-12-000-000	CONTRACTUAL - LENAPE	\$ 5,000	\$ 5,000	\$ -	
		2110-400-15-000-000	CONTRACTUAL - MS	\$ 5,000	\$ 5,000	\$ -	
		2110-400-20-000-000	CONTRACTUAL - HS	\$ 22,000	\$ 22,000	\$ -	
		2110-400-20-UCC-000	ULSTER TUITION, FRP	\$ 3,000	\$ 3,000	\$ -	
		2110-414-08-000-000	HEARING EXPENSE - 3214	\$ 4,000	\$ 2,000	\$ (2,000)	
		2110-417-11-000-000	FIELD TRIPS, DZ	\$ 2,000	\$ 2,000	\$ -	
		2110-417-12-000-000	FIELD TRIPS, LN	\$ 5,000	\$ 5,000	\$ -	
		2110-417-15-000-000	FIELD TRIPS, MS	\$ 5,000	\$ 5,000	\$ -	
		2110-417-20-000-000	FIELD TRIPS, HS	\$ 10,000	\$ 10,000	\$ -	
		2110-417-20-ENL-000	FIELD TRIPS, ENL SUMMER	\$ -	\$ 750	\$ 750	
		2110-432-08-000-000	MILEAGE BETWEEN BLDGS	\$ 5,000	\$ 5,000	\$ -	
		2110-435-08-000-000	SAFETY ISSUES	\$ 5,000	\$ 2,500	\$ (2,500)	
		2110-449-20-000-000	EQUIVALENT ATTENDANCE	\$ -	\$ 3,460	\$ 3,460	

Function	Function Description	Budget Account	Description	Adopted Budget 2023-2024	Proposed Budget 2024-2025	Variance	Notes
		2110-450-08-000-000	SUPPLIES-COPY PAPER	\$ 30,000	\$ 30,000	\$ -	
		2110-450-11-000-000	SUPPLIES - DUZINE	\$ 18,000	\$ 18,000	\$ -	
		2110-450-12-000-000	SUPPLIES - LENAPE	\$ 31,000	\$ 29,500	\$ (1,500)	
		2110-450-12-PLW-000	SUPPLIES, PLTW, LN	\$ 5,700	\$ 5,700	\$ -	
		2110-450-15-000-000	SUPPLIES - MS	\$ 31,600	\$ 31,600	\$ -	
		2110-450-15-PLW-000	SUPPLIES, PLTW, MS	\$ 6,000	\$ 6,000	\$ -	
		2110-450-20-000-000	SUPPLIES - HS	\$ 57,400	\$ 57,400	\$ -	
		2110-450-20-ENL-000	SUPPLIES - ENL SUMMER	\$ 300	\$ 300	\$ 300	
		2110-450-20-PLW-000	SUPPLIES, PLTW, HS	\$ 6,000	\$ 6,000	\$ -	
		2110-451-11-000-000	SUPPLIES-INDOOR RECESS,D	\$ 2,000	\$ 2,000	\$ -	
		2110-451-12-000-000	SUPPLIES-INDOOR RECESS,J	\$ 2,000	\$ 2,000	\$ -	
		2110-452-08-000-000	SUPPLIES-504 ACCOMODATIONS	\$ 1,000	\$ 1,000	\$ 1,000	
		2110-480-08-000-000	TEXTBOOK ADOPTION - DISTR	\$ 4,900	\$ 4,900	\$ -	
		2110-480-11-000-000	TEXTBOOKS - DUZINE	\$ 17,000	\$ 17,000	\$ -	
		2110-480-12-000-000	TEXTBOOKS - LENAPE	\$ 26,000	\$ 26,000	\$ -	
		2110-480-15-000-000	TEXTBOOKS - MS	\$ 13,000	\$ 13,000	\$ -	
		2110-480-20-000-000	TEXTBOOKS - HS	\$ 24,300	\$ 24,300	\$ -	
		2110-480-20-CAL-000	CALCULATORS, HS	\$ 7,500	\$ -	\$ (7,500)	
		2110-481-08-000-000	TEXTBOOK-PRIVATE SCHOOL	\$ 5,100	\$ 6,000	\$ 900	
		2110-490-00-402-000	BOCES - GED	\$ 26,010	\$ 28,500	\$ 2,490	
		2110-490-00-402-002	BOCES - TTP - DAILY FEE	\$ 10,000	\$ -	\$ (10,000)	
		2110-490-00-402-003	BOCES - GED	\$ 6,356	\$ 6,549	\$ 193	
		2110-490-00-408-003	BOCES - TRANSLATION SERV	\$ 4,566	\$ -	\$ (4,566)	
		2110-490-00-411-000	BOCES - HOSPITAL	\$ -	\$ 26,070	\$ 26,070	
		2110-490-00-412-000	BOCES - P-TECH	\$ 141,496	\$ 114,000	\$ (27,496)	Reduced 1 seat
		2110-490-00-426-000	BOCES - RESTART, O-U	\$ -	\$ 50,000	\$ 50,000	
		2110-490-00-432-000	BOCES - ALT ED DUTCHESS	\$ 80,300	\$ -	\$ (80,300)	
		2110-490-00-435-002	BOCES THERAPEUTIC TRANSIT	\$ 157,694	\$ 75,513	\$ (82,181)	
		2110-490-00-506-000	BOCES, SCIENCE EMERSON	\$ 46,472	\$ -	\$ (46,472)	
		2110-490-00-607-004	BOCES, AESOP ADMIN	\$ 600	\$ 580	\$ (20)	
		2110-490-00-607-005	BOCES - AESOP SERVICE	\$ 4,512	\$ 4,512	\$ 10	
		2110-491-00-404-000	BOCES - ARTS IN ED - BASE	\$ 8,812	\$ 9,000	\$ 188	
		2110-491-00-404-001	BOCES - ARTS IN ED - PROG	\$ 34,000	\$ 34,000	\$ -	
		2110-491-00-404-099	BOCES - ARTS IN ED - ADM	\$ 2,500	\$ 1,700	\$ (800)	
		2110-491-00-410-001	BOCES - ENVIR ED - BASE	\$ 5,435	\$ 5,650	\$ 215	
		2110-491-00-410-001	BOCES - ENVIR ED - PROG	\$ 34,000	\$ 34,000	\$ -	
		2110-491-00-410-099	BOCES - ENVIR ED - ADMIN	\$ 3,500	\$ 1,700	\$ (1,800)	
		2110-492-00-605-105	BOCES - IEP DIRECT	\$ 27,050	\$ 28,168	\$ 1,118	
		2110-492-00-605-110	BOCES - MEDICAID SOFTWARE	\$ -	\$ 13,453	\$ 13,453	
		2110-492-00-605-120	BOCES - STATE TESTING	\$ 18,148	\$ 18,729	\$ 581	
		2110-492-00-605-135	BOCES - DATA COLLECTION	\$ 10,839	\$ 28,628	\$ 17,789	
		2110-492-00-605-215	BOCES - WEBSMART	\$ 62,347	\$ 65,701	\$ 3,354	
		2110-492-00-605-605	BOCES - WAN SERVICES	\$ 24,537	\$ 24,587	\$ 50	
		2110-492-00-605-615	BOCES - INFRASTRUCTURE SUP	\$ 5,000	\$ 5,107	\$ 107	
		2110-492-00-605-702	BOCES - CLOUD BASE SUPPORT	\$ -	\$ 47,739	\$ 47,739	
		2110-492-00-605-706	BOCES - PHISHING SECURITY	\$ 3,160	\$ 2,800	\$ (360)	
			Teaching-Regular School Total	\$ 16,349,897	\$ 16,329,105	\$ (112,792)	
2250	Prg For Sdnts w/Disabil-Med Eligble	2250-150-11-000-000	SAL, SP ED TEACHER, DZ	\$ 557,651	\$ 577,428	\$ 19,777	Added 1.0 FTE
		2250-150-12-000-000	SAL, SP ED TEACHER, LN	\$ 908,795	\$ 1,216,730	\$ 307,935	
		2250-150-15-000-000	SAL, SP ED TEACHER, MS	\$ 998,394	\$ 869,477	\$ (128,917)	
		2250-150-20-000-000	SAL, SP ED TEACHER, HS	\$ 607,615	\$ 759,345	\$ 151,730	
		2250-151-11-000-000	SAL, SPEECH TEACHERS, DZ	\$ 193,176	\$ 183,156	\$ (10,020)	
		2250-151-12-000-000	SAL, SPEECH TEACHERS, LN	\$ 186,468	\$ 187,498	\$ 1,031	
		2250-151-15-000-000	SAL, SPEECH TEACHERS, MS	\$ 145,575	\$ 147,455	\$ 1,880	
		2250-151-20-000-000	SAL, SPEECH TEACHERS, HS	\$ 5,777	\$ 6,032	\$ 255	

Function	Function Description	Budget Account	Description	2023-2024 Adopted Budget	2024-2025 Proposed Budget	Variance	Notes
		2250-154-08-000-000	INST. SAL - SUMMER WRK	\$ 18,407	\$ 18,407	\$ -	
		2250-158-11-000-000	INST. SAL - SpEd COOR, DZ	\$ 59,007	\$ 60,770	\$ 1,763	
		2250-158-12-000-000	INST. SAL - SpEd COOR, LN	\$ 59,007	\$ 60,770	\$ 1,763	
		2250-158-15-000-000	INST. SAL - SpEd COOR, MS	\$ 58,446	\$ 57,680	\$ (766)	
		2250-158-20-000-000	INST. SAL - SpEd COOR, HS	\$ 58,446	\$ 57,680	\$ (766)	
		2250-159-08-000-000	INST. SAL - PPS Director	\$ 159,988	\$ 160,770	\$ 782	
		2250-160-11-000-000	SAL, PT/OT/OTA, DZ	\$ 144,133	\$ 148,930	\$ 4,798	
		2250-160-12-000-000	SAL, PT/OT/OTA, LN	\$ 117,443	\$ 123,705	\$ 6,263	
		2250-160-15-000-000	SAL, PT/OT/OTA, MS	\$ 33,053	\$ 33,590	\$ 538	
		2250-160-20-000-000	SAL, PT/OT/OTA, HS	\$ 33,053	\$ 33,590	\$ 538	
		2250-161-11-000-000	SAL, SPEC ED AIDES, DZ	\$ 309,850	\$ 352,197	\$ 42,347	Added 2.0 FTEs
		2250-161-12-000-000	SAL, SPEC ED AIDES, LN	\$ 299,202	\$ 301,232	\$ 2,030	
		2250-161-15-000-000	SAL, SPEC ED AIDES, MS	\$ 118,229	\$ 123,567	\$ 5,338	
		2250-161-20-000-000	SAL, SPEC ED AIDES, HS	\$ 22,230	\$ 23,120	\$ 890	
		2250-162-11-000-000	ADDT DUTIES, AIDES, DZ	\$ 500	\$ 500	\$ -	
		2250-162-12-000-000	ADDT DUTIES, AIDES, LN	\$ 750	\$ 500	\$ (250)	
		2250-162-15-000-000	ADDT DUTIES, AIDES, MS	\$ 5,000	\$ 5,000	\$ -	
		2250-162-20-000-000	ADDT DUTIES, AIDES, HS	\$ 1,000	\$ 1,000	\$ -	
		2250-163-08-000-000	SP ED SUB AIDES	\$ 17,029	\$ 8,508	\$ (8,521)	
		2250-164-08-000-000	NON-INSTRUCTIONAL, SUMMER	\$ 3,626	\$ -	\$ (3,626)	
		2250-169-08-000-000	SALARIES, CLERICAL, DW	\$ -	\$ 25,200	\$ 25,200	Added .5 FTE
		2250-169-11-000-000	SALARIES, CLERICAL, DZ	\$ 33,084	\$ 34,608	\$ 1,524	
		2250-169-12-000-000	SALARIES, CLERICAL, LN	\$ 33,084	\$ 34,608	\$ 1,524	
		2250-169-15-000-000	SALARIES, CLERICAL, MS	\$ 22,810	\$ 23,722	\$ 913	
		2250-169-20-000-000	SALARIES, CLERICAL, HS	\$ 53,335	\$ 63,543	\$ 10,208	New code
		2250-200-08-000-000	EQUIPMENT - SP ED	\$ -	\$ 10,000	\$ 10,000	
		2250-400-08-000-000	CONTRACTUAL - SP ED	\$ 60,000	\$ 55,000	\$ (5,000)	
		2250-414-08-000-000	SP ED HEARINGS - Hearing	\$ 5,000	\$ 5,000	\$ -	
		2250-415-08-000-000	INDEPENDENT EVALUATIONS	\$ 20,000	\$ 26,000	\$ 6,000	
		2250-430-08-000-000	STAFF DEVELOPMENT	\$ 8,000	\$ 8,000	\$ -	
		2250-431-08-000-000	DUES	\$ 2,000	\$ 2,000	\$ -	
		2250-432-08-000-000	MILEAGE REIMBURSEMENT	\$ 2,000	\$ 2,250	\$ 250	
		2250-435-08-000-000	CONSULTANTS	\$ 53,500	\$ 87,900	\$ 34,400	New special education class
		2250-437-08-000-000	CSE EXPENSES TO OTHER DIS	\$ 10,000	\$ 10,000	\$ -	
		2250-449-08-000-000	LPN/RN Services for SpEd	\$ 152,000	\$ 375,000	\$ 223,000	
		2250-450-08-000-000	MATERIALS & SUPPLIES	\$ 35,000	\$ 23,000	\$ (12,000)	
		2250-451-08-000-000	AIR CONDITIONERS REQUIRED	\$ 8,600	\$ 20,000	\$ 11,400	
		2250-452-08-000-000	MAT & SUPP, ASSISTIVE TEC	\$ 15,000	\$ 15,000	\$ -	
		2250-471-00-000-000	TUITION TO PUBLIC SCHOOLS	\$ 200,000	\$ 115,000	\$ (85,000)	
		2250-472-00-000-000	TUITION TO OTHER SCHOOLS	\$ 1,615,000	\$ 1,763,000	\$ 148,000	
		2250-490-00-201-002	BOCES 1-12:1 TASC	\$ 52,698	\$ 27,946	\$ (24,752)	
		2250-490-00-201-731	BOCES 1:12:1 COUNSELING	\$ 4,920	\$ 5,200	\$ 280	
		2250-490-00-203-003	BOCES 1:6:1 AUTISM 7-8	\$ 330,156	\$ 87,510	\$ (242,646)	
		2250-490-00-203-731	BOCES 1:6:1 COUNSELING	\$ 14,760	\$ 15,600	\$ 840	
		2250-490-00-203-732	BOCES 1:6:1 SPEECH	\$ 26,800	\$ 25,560	\$ (1,240)	
		2250-490-00-203-734	BOCES 1:6:1 PT	\$ 12,240	\$ -	\$ (12,240)	
		2250-490-00-203-736	BOCES 1:6:1 OT	\$ 17,760	\$ 18,840	\$ 1,080	
		2250-490-00-208-001	BOCES 1:8:1 MGMT NEEDS	\$ 66,928	\$ -	\$ (66,928)	
		2250-490-00-208-002	BOCES 1:8:1 LIFE SKILLS	\$ 47,936	\$ 101,574	\$ 53,638	
		2250-490-00-208-003	BOCES 1:8:1 AUTISM	\$ 226,008	\$ 239,368	\$ 13,360	
		2250-490-00-208-004	BOCES 1:8:1 ALPHA	\$ 170,730	\$ 120,572	\$ (50,158)	
		2250-490-00-208-005	BOCES 1:8:1 MGMT NEEDS-RAMAPO	\$ -	\$ 145,241	\$ 145,241	
		2250-490-00-208-731	BOCES 1:8:1 COUNSELING	\$ 63,960	\$ 66,300	\$ 2,340	
		2250-490-00-208-732	BOCES 1:8:1 SPEECH	\$ 42,880	\$ 30,246	\$ (12,634)	
		2250-490-00-208-734	BOCES 1:8:1 PT	\$ -	\$ 12,880	\$ 12,880	

Function	Function Description	Budget Account	Description	Adopted Budget 2023-2024	Proposed Budget 2024-2025	Variance	Notes
		2250-490-00-208-735	BOCES 1:8:1 VISUAL	\$ 10,960	\$ 5,800	\$ (5,160)	
		2250-490-00-208-736	BOCES 1:8:1 OT	\$ 20,720	\$ 28,260	\$ 7,540	
		2250-490-00-208-737	BOCES 1:8:1 AIDE	\$ 54,014	\$ 57,416	\$ 3,402	
		2250-490-00-208-747	BOCES DEAF & HOH	\$ 12,480	\$ 13,855	\$ 1,375	
		2250-490-00-211-000	BOCES 1:8:1 ADT, DUTCHESS	\$ -	\$ 194,700	\$ 194,700	
		2250-490-00-218-000	BOCES 1:6:2 DUTCHESS	\$ 61,600	\$ 98,065	\$ 36,465	
		2250-490-00-219-000	BOCES-SEVERE EMOTINAL-ORA	\$ 160,000	\$ -	\$ (160,000)	
		2250-490-00-221-000	BOCES-MULTI HANDI OUBOCES	\$ 85,000	\$ -	\$ (85,000)	
		2250-490-00-224-000	BOCES 1:6:1 ORANGE	\$ 100,000	\$ -	\$ (100,000)	
		2250-490-00-248-000	BOCES PEGASUS, DUTCHES	\$ 180,000	\$ 96,408	\$ (83,592)	
		2250-490-00-301-000	BOCES - ITIN PSYCH SERVIC	\$ 29,000	\$ -	\$ (29,000)	
		2250-490-00-305-000	BOCES - ITIN TCHR VISUAL	\$ 29,750	\$ 28,485	\$ (1,265)	
		2250-490-00-321-000	BOCES - GUID SERV	\$ 31,000	\$ 31,752	\$ 752	
		2250-490-00-329-000	BOCES - ASSISTIVE TECH	\$ 650	\$ 675	\$ 25	
		2250-490-00-329-001	BOCES - ASSTTECH EVAL	\$ 11,648	\$ 6,060	\$ (5,588)	
		2250-490-00-329-002	BOCES - ASSTTECH ASSESMNT	\$ 2,601	\$ 2,715	\$ 114	
		2250-490-00-329-003	BOCES - ASSTTECH ASMNT HR	\$ 22,540	\$ 13,440	\$ (9,100)	
		2250-490-00-530-000	BOCES - BEHAVIOR SUPPORT	\$ 36,900	\$ -	\$ (36,900)	
		2250-490-00-662-000	BOCES - STAC SERVICES - QUESTAR	\$ -	\$ 6,762	\$ 6,762	
		Prg For Sdmts w/Disabil-Med Eligible Total		\$ 9,376,899	\$ 9,698,698	\$ 321,800	
2280	Occupational Education(Grades 9-12)	2280-490-00-101-000	BOCES - VO-TEC	\$ 1,326,060	\$ 1,375,350	\$ 49,290	
		2280-490-00-122-000	BOCES - OCC ED OU BOCES	\$ 14,050	\$ 14,753	\$ 703	
		Occupational Education(Grades 9-12) Total		\$ 1,340,110	\$ 1,390,103	\$ 49,993	
2330	Teaching-Special Schools	2330-154-08-000-000	SUMMER SCH-INSTRUCTIONAL	\$ -	\$ -	\$ -	
		2330-164-08-000-000	SUMMER SCH-NON INSTRUCTIONAL	\$ -	\$ -	\$ -	
		2330-417-08-000-000	FIELD TRIPS-SUMMER SCHOOL	\$ 450	\$ 450	\$ -	
		2330-433-08-000-000	MEALS-SUMMER SCHOOL	\$ 4,000	\$ 4,000	\$ -	
		2330-450-08-000-000	SUPPLIES	\$ 1,200	\$ 1,200	\$ -	
		2330-490-00-403-000	BOCES - SUMMER SCHOOL	\$ 120,000	\$ 50,000	\$ (70,000)	Based on usage
		2330-490-00-403-006	BOCES - REGENTS TESTS	\$ 4,200	\$ 4,200	\$ -	
		Teaching-Special Schools		\$ 129,850	\$ 59,850	\$ (70,000)	
2610	School Library & AV	2610-150-11-000-000	LIBRARY MEDIA SP, DZ	\$ 124,700	\$ 63,590	\$ (61,110)	
		2610-150-12-000-000	LIBRARY MEDIA SP, LN	\$ 125,300	\$ 63,590	\$ (61,710)	
		2610-150-15-000-000	LIBRARY MEDIA SP, MS	\$ 70,990	\$ 73,710	\$ 2,720	
		2610-150-20-000-000	LIBRARY MEDIA SP, HS	\$ 108,050	\$ 129,545	\$ 21,495	
		2610-160-11-000-000	LIBRARY CLERKS, DZ	\$ 15,427	\$ 10,647	\$ (4,780)	
		2610-160-12-000-000	LIBRARY CLERKS, LN	\$ 15,427	\$ 10,647	\$ (4,780)	
		2610-160-15-000-000	LIBRARY CLERKS, MS	\$ 29,250	\$ 30,420	\$ 1,170	
		2610-160-20-000-000	LIBRARY CLERKS, HS	\$ 21,060	\$ 21,295	\$ 235	
		2610-162-20-000-000	AFTER SCHOOL COVERAGE, HS	\$ 1,834	\$ 1,062	\$ (772)	
		2610-450-11-000-000	SUPPLIES, DUZINE	\$ 900	\$ 900	\$ -	
		2610-450-12-000-000	SUPPLIES, LENAPE	\$ -	\$ 1,000	\$ 1,000	
		2610-450-15-000-000	SUPPLIES, MS	\$ 900	\$ 900	\$ -	
		2610-450-20-000-000	SUPPLIES, HS	\$ 900	\$ 900	\$ -	
		2610-460-11-000-000	LIBRARY BOOKS, DUZINE	\$ 5,000	\$ 7,000	\$ 2,000	
		2610-460-12-000-000	LIBRARY BOOKS, LENAPE	\$ 4,000	\$ 4,500	\$ 500	
		2610-460-15-000-000	LIBRARY BOOKS, MS	\$ 6,000	\$ 6,000	\$ -	
		2610-460-20-000-000	LIBRARY BOOKS, HS	\$ 15,000	\$ 15,000	\$ -	
		2610-490-00-514-004	BOCES - ON-LINE Databases	\$ 12,300	\$ 13,240	\$ 940	
		2610-490-11-514-004	BOCES, ON-LINE DATABASES,	\$ 7,900	\$ 7,900	\$ -	
		2610-490-12-514-004	BOCES, ON-LINE DATABASES,	\$ 7,900	\$ 7,900	\$ -	
		2610-490-15-514-004	BOCES, ON-LINE DATABASES,	\$ 2,500	\$ 2,500	\$ -	
		2610-490-20-514-004	BOCES, ON-LINE DATABASES,	\$ 19,500	\$ 19,500	\$ -	
		School Library & AV Total		\$ 594,838	\$ 491,746	\$ (103,092)	
2630	Computer Assisted Instruction	2630-150-11-000-000	INTEGRATED TECH TCHR, DZ	\$ 23,682	\$ 24,748	\$ 1,066	

Function	Function Description	Budget Account	Description	2023-2024 Adopted Budget	2024-2025 Proposed Budget	Variance	Notes
		2630-150-12-000-000	INTEGRATED TECH TCHR, LN	\$ 23,682	\$ 24,748	\$ 1,066	
		2630-150-15-000-000	INTEGRATED TECH TCHR, MS	\$ 23,682	\$ 24,748	\$ 1,066	
		2630-150-20-000-000	INTEGRATED TECH TCHR, HS	\$ 23,682	\$ 24,748	\$ 1,066	
		2630-154-08-000-000	SUMMER COMPUTER/AV REPAIR	\$ 1,803	\$ -	\$ (1,803)	
		2630-159-08-000-000	TECHSALARIES, DIRECTOR	\$ 146,040	\$ 148,921	\$ 2,881	
		2630-161-08-000-000	SALARIES, TECHNICIANS	\$ 248,908	\$ 259,324	\$ 10,416	
		2630-162-08-000-000	SALARIES, CLERICAL	\$ 59,160	\$ 61,406	\$ 2,246	
		2630-167-08-000-000	TECH SALARIES, NETWORK	\$ 101,016	\$ 106,057	\$ 5,041	
		2630-168-08-000-000	TECH SALARIES, DATA	\$ 79,342	\$ 82,416	\$ 3,074	
		2630-220-11-000-000	COMPUTER HARDWARE DIST.	\$ 20,000	\$ 20,000	\$ -	
		2630-220-12-000-000	COMPUTER HARDWARE DIST.	\$ 20,000	\$ 20,000	\$ -	
		2630-220-15-000-000	COMPUTER HARDWARE DIST.	\$ 20,000	\$ 20,000	\$ -	
		2630-220-20-000-000	COMPUTER HARDWARE DIST.	\$ 20,000	\$ 20,000	\$ -	
		2630-221-08-000-000	HARDWARE - PARTS	\$ 9,000	\$ 9,000	\$ -	
		2630-222-08-000-000	HARDWARE - INFRASTRUCTURE	\$ 25,000	\$ 25,000	\$ -	
		2630-224-08-000-000	HARDWARE - PROJECTORS	\$ 25,000	\$ 18,500	\$ (6,500)	
		2630-400-08-000-000	TECH CONTRACTUAL	\$ 16,000	\$ 16,000	\$ -	
		2630-400-08-PRT-000	TECH CONTRACTUAL-PRINTERS	\$ -	\$ 21,200	\$ 21,200	
		2630-410-08-000-000	CONTRACTUAL - POWER SCHOO	\$ 19,000	\$ 26,500	\$ 7,500	
		2630-420-08-000-000	CONTRACTUAL - HARDWARE	\$ 3,000	\$ 3,000	\$ -	
		2630-430-08-000-000	TECH STAFF DEVELOPMENT	\$ 2,000	\$ 2,000	\$ -	
		2630-431-08-000-000	TECH DUES	\$ 1,200	\$ 1,200	\$ -	
		2630-432-08-000-000	TECH MILEAGE REIMBURSEMENT	\$ 300	\$ 300	\$ -	
		2630-450-08-000-000	PRINTER INK, AV SUPPLIES,	\$ 1,000	\$ 1,000	\$ -	
		2630-450-11-000-000	PRINTER INK, AV SUPPLIES,	\$ 1,000	\$ 1,000	\$ -	
		2630-450-12-000-000	PRINTER INK, AV SUPPLIES,	\$ 1,000	\$ 1,000	\$ -	
		2630-450-15-000-000	PRINTER INK, AV SUPPLIES,	\$ 1,000	\$ 1,000	\$ -	
		2630-450-20-000-000	PRINTER INK, AV SUPPLIES,	\$ 1,000	\$ 1,000	\$ -	
		2630-460-08-000-000	SOFTWARE	\$ 50,000	\$ 50,000	\$ -	
		2630-462-08-000-000	SOFTWARE - SPED	\$ 5,000	\$ 5,000	\$ -	
		2630-490-00-415-000	BOCES - DISTR LEARNING	\$ 5,492	\$ -	\$ (5,492)	
		2630-490-00-501-000	BOCES - ED MEDIA BASE FEE	\$ 6,365	\$ 7,506	\$ 1,141	
		2630-490-00-501-001	BOCES - DISCOVERY ED	\$ -	\$ 1,125	\$ 1,125	
		2630-490-00-525-000	BOCES - TECHNOLOGY	\$ 26,997	\$ 28,000	\$ 1,003	
		2630-490-00-525-004	BOCES - MLP SOFTWARE	\$ 8,664	\$ 9,213	\$ 549	
		2630-490-00-525-005	BOCES - INTERNET ACCESS	\$ 19,659	\$ 21,331	\$ 1,672	
		2630-490-00-525-006	BOCES - CONNECTIVITY	\$ 28,250	\$ 35,995	\$ 7,745	
		2630-490-00-525-007	BOCES - DISTR MAINT	\$ 77,804	\$ 86,605	\$ 8,801	
		2630-490-00-525-008	BOCES - IPA	\$ 61,453	\$ 61,453	\$ -	
		2630-490-00-525-012	BOCES - FILTERING	\$ 4,192	\$ -	\$ (4,192)	
		2630-490-00-525-014	BOCES - TELEPHONE SERVICE	\$ 24,430	\$ 26,258	\$ 1,828	
		2630-490-00-525-015	BOCES - VIRTUAL LEARNING	\$ 8,976	\$ 9,335	\$ 359	
		2630-490-00-525-016	BOCES - DUTHCESS E-RATE	\$ 13,000	\$ 13,000	\$ -	
		2630-490-00-525-018	BOCES - COPIERS	\$ 30,000	\$ 30,944	\$ 944	
		2630-490-00-525-021	BOCES REMOTE NETWORK	\$ 6,450	\$ 6,708	\$ 258	
		2630-490-00-535-000	BOCES - MODEL SCHOOLS & D	\$ 16,048	\$ 16,733	\$ 685	
		2630-490-00-541-000	BOCES - OU-MS CAMPUS	\$ 450	\$ 450	\$ -	
		2630-490-00-618-000	BOCES - E-RATE	\$ 2,315	\$ 2,239	\$ (76)	
			Computer Assisted Instruction Total	\$ 1,312,042	\$ 1,376,711	\$ 64,669	
2810	Guidance-Regular School	2810-150-11-000-000	SALARIES, GUIDANCE, DZ	\$ -	\$ -	\$ -	
		2810-150-12-000-000	SALARIES, GUIDANCE, LN	\$ -	\$ -	\$ -	
		2810-150-15-000-000	SALARIES, GUIDANCE, MS	\$ 160,560	\$ 207,300	\$ 46,740	
		2810-150-20-000-000	SALARIES, GUIDANCE, HS	\$ 311,635	\$ 343,355	\$ 31,720	
		2810-154-15-000-000	SUMMER GUID WORK, MS	\$ 21,620	\$ -	\$ (21,620)	
		2810-154-20-000-000	SUMMER GUID WORK, HS	\$ 26,290	\$ -	\$ (26,290)	



Function	Function Description	Budget Account	Description	Adopted Budget	Proposed Budget	Variance	Notes
		2810-155-20-000-000	PROCTORS SAT / PSAT	\$ 448	\$ 1,527	\$ 1,079	
		2810-160-15-000-000	SALARIES, CLERICAL, MS	\$ 46,100	\$ 47,300	\$ 1,200	
		2810-160-20-000-000	SALARIES, CLERICAL, HS	\$ 129,611	\$ 65,411	\$ (64,200)	Reduced 1.5 FTE
		2810-400-20-000-000	CONTRACTUAL, HS	\$ 8,000	\$ 8,000	\$ -	
		2810-410-15-000-000	SOFTWARE - MS	\$ 5,000	\$ 5,000	\$ -	
		2810-410-20-000-000	SOFTWARE - HS	\$ 4,000	\$ 4,000	\$ -	
		2810-450-15-000-000	MAT & SUPP, MS GUID	\$ 500	\$ 500	\$ -	
		2810-450-20-000-000	MAT & SUPP, HS GUID	\$ 1,000	\$ 1,000	\$ -	
	Guidance-Regular School Total			\$ 714,764	\$ 683,393	\$ (31,371)	
2815	Health Svcs-Regular School	2815-160-11-000-000	SALARIES, NURSE (RN) DZ	\$ 66,716	\$ 68,716	\$ 2,001	
		2815-160-12-000-000	SALARIES, NURSE (RN) LN	\$ 66,790	\$ 67,866	\$ 1,076	
		2815-160-15-000-000	SALARIES, NURSE (RN) MS	\$ 67,015	\$ 68,165	\$ 1,150	
		2815-160-20-000-000	SALARIES, NURSE (RN) HS	\$ 66,640	\$ 67,640	\$ 1,000	
		2815-163-08-000-000	NURSE - SUBS	\$ 20,250	\$ 29,660	\$ 9,410	
		2815-164-08-000-000	NURSE - SUMMER WORK	\$ 15,590	\$ -	\$ (15,590)	
		2815-400-08-000-000	CONT-H&W OTHER DISTRICTS	\$ 80,000	\$ 80,000	\$ -	
		2815-400-11-000-000	CONT HEALTH DUZINE	\$ 500	\$ 500	\$ -	
		2815-400-12-000-000	CONT HEALTH LENAPE	\$ 500	\$ 500	\$ -	
		2815-400-15-000-000	CONT HEALTH, MIDDLE SCHOOL	\$ 500	\$ 500	\$ -	
		2815-400-20-000-000	CONT HEALTH, HIGH SCHOOL	\$ 500	\$ 500	\$ -	
		2815-430-08-000-000	TRAINING - NURSES	\$ 1,000	\$ 1,000	\$ -	
		2815-440-08-000-000	CONT-PHYSICIAN CHARGES	\$ 29,500	\$ 30,000	\$ 500	
		2815-450-08-000-000	MATERIALS & SUPP - AEDs	\$ 5,000	\$ 5,000	\$ -	
		2815-450-11-000-000	M&S, HEALTH, DUZINE	\$ 1,500	\$ 1,500	\$ -	
		2815-450-12-000-000	M&S, HEALTH, LENAPE	\$ 1,500	\$ 1,500	\$ -	
		2815-450-15-000-000	M&S, HEALTH, MS	\$ 1,500	\$ 1,500	\$ -	
		2815-450-20-000-000	M&S, HEALTH, HS	\$ 3,000	\$ 3,000	\$ -	
	Health Svcs-Regular School Total			\$ 428,000	\$ 427,547	\$ (453)	
2820	Psychological Svcs-Regular Schl	2820-150-11-000-000	PSYCHOLOGIST, DZ	\$ 72,800	\$ 88,180	\$ 15,380	
		2820-150-12-000-000	PSYCHOLOGIST, LN	\$ 93,170	\$ 75,730	\$ (17,440)	
		2820-150-15-000-000	PSYCHOLOGIST, MS	\$ 130,835	\$ 127,180	\$ (3,655)	
		2820-150-20-000-000	PSYCHOLOGIST, HS	\$ 134,235	\$ 136,115	\$ 1,880	
		2820-154-08-000-000	PSYCH-SUMMER WRK	\$ 6,346	\$ 10,102	\$ 3,756	
	Psychological Svcs-Regular Schl Total			\$ 437,386	\$ 437,307	\$ (79)	
2825	Social Work Svcs-Regular School	2825-150-11-000-000	SOCIAL WORKER, DZ	\$ 110,047	\$ 112,291	\$ 2,244	
		2825-150-12-000-000	SOCIAL WORKER, LN	\$ 77,390	\$ 80,320	\$ 2,930	
		2825-150-15-000-000	SOCIAL WORKER, MS	\$ 129,890	\$ 131,770	\$ 1,880	
		2825-150-20-000-000	SOCIAL WORKER, HS	\$ 128,701	\$ 209,550	\$ 80,849	
		2825-154-08-000-000	SOCIAL WORKER SUMMER	\$ 2,421	\$ 2,906	\$ 485	
	Social Work Svcs-Regular School Total			\$ 448,449	\$ 536,837	\$ 88,389	
2850	Co-Curricular Activ-Regular Schl	2850-150-00-000-000	SALARIES, CLUB ADVISORS	\$ 98,300	\$ 114,668	\$ 16,368	
		2850-161-00-000-000	HS AUD LIGHT & SOUND Oper	\$ -	\$ 670	\$ 670	
		2850-169-00-000-000	SALARY, CENTRAL TREASURER	\$ 2,500	\$ 2,538	\$ 38	
		2850-400-00-000-000	REPAIRS, HS AUD	\$ 5,000	\$ 5,000	\$ -	
		2850-410-00-000-000	SOFTWARE MAINT, AA WEB	\$ 1,000	\$ -	\$ (1,000)	
		2850-450-00-000-000	MATERIALS & SUPPLIES, H	\$ 2,500	\$ 2,500	\$ -	
	Co-Curricular Activ-Regular School Total			\$ 109,300	\$ 125,376	\$ 16,076	
2855	Interscholastic Athletics-Regular Schl	2855-150-00-000-000	SALARIES, COACHES, CERTIF	\$ 213,600	\$ 220,558	\$ 6,958	
		2855-151-00-000-000	AFTERSCHOOL COVERAGE	\$ 5,000	\$ 5,000	\$ -	
		2855-152-00-000-000	SALARIES, ATHLETIC TRAINER	\$ -	\$ -	\$ -	
		2855-160-00-000-000	SALARIES, COACHES, CIVIL	\$ 4,000	\$ 4,000	\$ -	
		2855-161-00-000-000	SALARIES, CHAPERONES, TIC	\$ 13,256	\$ 19,889	\$ 6,633	
		2855-167-00-000-000	SALARIES, ATHLETIC TRAINER	\$ 72,100	\$ -	\$ (72,100)	
		2855-400-00-000-000	CONTRACTUAL - GENERAL	\$ 6,000	\$ 6,000	\$ -	
		2855-400-00-001-000	HOTELS FOR STATE TOURNAME	\$ 1,400	\$ 1,500	\$ 100	

Function	Function Description	Budget Account	Description	Adopted Budget 2023-2024	Proposed Budget 2024-2025	Variance	Notes
		2855-400-00-002-000	GYMNASTICS(WITH KINGSTON)	\$ 6,000	\$ -	\$(6,000)	
		2855-400-00-003-000	GOLF COURSE RENTALS	\$ 1,600	\$ 2,700	\$ 1,100	
		2855-400-00-004-000	LIFEGAURD FEES	\$ 5,500	\$ 5,500	\$ -	
		2855-400-00-005-000	ENTRY FEES	\$ 6,500	\$ 6,500	\$ -	
		2855-400-00-006-000	TENNIS COURT RENTALS	\$ 1,800	\$ 1,800	\$ -	
		2855-410-00-000-000	SOFTWARE	\$ 6,498	\$ 6,500	\$ 2	
		2855-420-00-000-000	REPAIRS/RECONDITIONING	\$ 22,000	\$ 22,000	\$ -	
		2855-427-00-000-000	SECTION IX DUES, NYSAAA D	\$ 7,000	\$ 7,500	\$ 500	
		2855-427-00-001-000	NYSPPSA DUES	\$ 1,800	\$ 1,900	\$ 100	
		2855-428-00-000-000	SECTION IX - REGIONAL & S	\$ 10,000	\$ 10,000	\$ -	
		2855-430-00-000-000	STAFF DEVELOPMENT	\$ 1,000	\$ 1,000	\$ -	
		2855-431-00-000-000	DUES, SAANYS, NYSAPERD,	\$ 1,270	\$ 1,270	\$ -	
		2855-433-00-000-000	MEALS, students attending	\$ 1,500	\$ 1,500	\$ -	
		2855-441-00-000-000	EMERGENCY MED TECH	\$ 500	\$ 500	\$ -	
		2855-442-00-000-000	SECURITY	\$ 8,500	\$ 9,100	\$ 600	
		2855-443-00-000-000	CONTRACTUAL, CHAPERONES &	\$ 200	\$ 200	\$ -	
		2855-445-00-000-000	OFFICIALS	\$ 1,000	\$ 1,000	\$ -	
		2855-450-00-000-000	MATERIALS & SUPPLIES	\$ 37,500	\$ 38,500	\$ 1,000	
		2855-451-00-000-000	UNIFORMS	\$ 27,000	\$ 27,000	\$ -	
		2855-452-00-000-000	MATT & SUPP-ATHLETIC TRAINER	\$ 2,000	\$ 2,000	\$ -	
		2855-490-00-522-000	BOCES - OFFICIALS	\$ 65,300	\$ 75,000	\$ 9,700	
		2855-490-00-605-420	BOCES - HUDL SOFTWARE	\$ 11,090	\$ 11,820	\$ 730	
			Interscholastic Athletics-Reg Schl Total	\$ 539,114	\$ 490,237	\$(48,877)	
5510	District Transportation Services	5510-161-00-000-000	DRIVER-10 MTH	\$ 1,712,162	\$ 1,764,900	\$ 52,738	
		5510-161-00-000-000	DRIVER INCENTIVE	\$ 13,200	\$ 7,622	\$(5,578)	
		5510-161-M0-000-000	DRIVER MEALS	\$ 4,100	\$ 5,077	\$ 977	
		5510-161-OT-000-000	DRIVER OVERTIME	\$ 126,595	\$ 115,656	\$(10,939)	
		5510-161-XT-000-000	DRIVERS - EXTRA TIME	\$ 439,411	\$ 407,421	\$(31,990)	
		5510-162-00-000-000	BUS ATTENDANTS - 10 MONTH	\$ 218,223	\$ 233,061	\$ 14,838	
		5510-162-H0-000-000	BUS ATTENDANTS - EXTRA TI	\$ 22,681	\$ 11,992	\$(10,689)	
		5510-163-00-000-000	SUBSTITUTES	\$ 214,377	\$ 190,841	\$(23,536)	
		5510-164-00-000-000	SUMMER DRIVERS & AIDES	\$ -	\$ 72,674	\$ 72,674	
		5510-166-00-000-000	SALARIES, CLERICAL	\$ -	\$ 48,561	\$ 48,561	Added 1.0 FTE
		5510-167-00-000-000	SALARIES, DISPATCHER	\$ 105,498	\$ 61,210	\$(44,288)	Reduced 1.0 FTE
		5510-168-00-000-000	SALARIES, ASST. DIRECTOR	\$ 68,900	\$ 71,600	\$ 2,700	
		5510-169-00-000-000	SALARIES, DIRECTOR	\$ 120,000	\$ 124,700	\$ 4,700	
		5510-210-00-000-000	SCHOOL BUSES - BUDGETED	\$ 574,212	\$ 480,000	\$(94,212)	2-65pass, 1-suburban-reduced 1 bus
		5510-400-00-000-000	CONTRACTUAL - GENERAL	\$ 500	\$ 500	\$ -	
		5510-407-00-000-000	CONT - FIRE & LIFT IN	\$ 2,000	\$ 2,000	\$ -	
		5510-409-00-000-000	CONT - WEATHER SERVICE	\$ 6,000	\$ 5,000	\$(1,000)	
		5510-411-00-000-000	SOFTWARE MAINT - ROUTING	\$ 15,150	\$ 15,150	\$ -	
		5510-411-00-000-000	LEGAL ADS	\$ 300	\$ 300	\$ -	
		5510-412-00-000-000	CONT - INSURANCE	\$ 125,000	\$ 165,576	\$ 40,576	
		5510-416-00-000-000	CONT - DRUG & MEDICAL TES	\$ 9,000	\$ 9,600	\$ 600	
		5510-419-00-000-000	CONT - TOLLS	\$ 10,500	\$ 12,000	\$ 1,500	
		5510-420-00-000-000	CONT - BUS REPAIRS	\$ 40,000	\$ 40,000	\$ -	
		5510-420-F0-000-000	CONT-14- VEHICLE REPAIR	\$ 10,000	\$ 10,000	\$ -	
		5510-421-00-000-000	CONTR - RADIO MAINT. FEES	\$ 84,840	\$ 84,840	\$ -	
		5510-422-00-000-000	CONTR - CAMERA MAINT FEES	\$ 10,880	\$ 15,000	\$ 4,120	
		5510-430-00-000-000	CONTRACTUAL - TRAINING	\$ 7,000	\$ 7,000	\$ -	
		5510-431-00-000-000	CONTRACTUAL - DUES	\$ 1,000	\$ 1,000	\$ -	
		5510-432-00-000-000	CONTRACTUAL - MILEAGE	\$ -	\$ 100	\$ 100	(100)
		5510-434-00-000-000	CONTR - PUBLICATIONS	\$ 100	\$ 100	\$ -	
		5510-450-00-000-000	MATERIALS & SUPPLIES-OTHE	\$ 500	\$ 500	\$ -	
		5510-451-00-001-000	MAT & SUPP-DIESEL	\$ 239,921	\$ 205,000	\$(34,921)	

Function	Function Description	Budget Account	Description	Adopted Budget 2023-2024	Proposed Budget 2024-2025	Variance	Notes
		5510-451-00-000-000	MAT & SUPP-GASOLINE	\$ 255,178	\$ 290,000	\$ 34,822	
		5510-452-00-000-000	MAT & SUPP-BUS PARTS	\$ 175,000	\$ 175,000	\$ -	
		5510-452-F0-000-000	MAT & SUP-H3 - PARTS	\$ 10,000	\$ 10,000	\$ -	
		5510-453-00-000-000	MAT & SUPP-TIRES	\$ 30,000	\$ 35,000	\$ 5,000	
		5510-454-00-000-000	MAT & SUPP-OIL/LUB.	\$ 12,000	\$ 8,000	\$ (4,000)	
		5510-455-00-000-000	MAT & SUPP-OFFICE	\$ 3,400	\$ 4,000	\$ 600	
		5510-456-00-000-000	MAT & SUPP-SAFETY	\$ 1,000	\$ 1,000	\$ -	
		5510-458-00-000-000	MAT & SUPP-INSERVICE SUPP	\$ 300	\$ 500	\$ 200	
	District Transportation Services Total			\$ 4,669,028	\$ 4,692,381	\$ 23,353	
5530	Garage Building	5530-160-00-000-000	MECHANICS SALARIES	\$ 255,872	\$ 263,924	\$ 8,052	
		5530-160-OT-000-000	OVERTIME - MECHANICS	\$ 59,895	\$ 58,918	\$ (977)	
		5530-161-00-000-000	NON-INST. SECRETARIAL	\$ 95,740	\$ 94,583	\$ (1,157)	
		5530-161-OT-000-000	OVERTIME - SECRETARIAL	\$ 300	\$ 300	\$ -	
		5530-162-00-000-000	SNOW REMOVAL	\$ 57,500	\$ 50,000	\$ (7,500)	
		5530-400-00-000-000	CONT - GENERAL	\$ 500	\$ 500	\$ -	
		5530-401-00-000-000	CONT-PHONE/ TRANSP	\$ 11,000	\$ 11,550	\$ 550	
		5530-402-00-000-000	CONT-ELEC/ TRANSP	\$ 80,000	\$ 84,000	\$ 4,000	
		5530-403-00-000-000	CONT-FUEL OIL/TRANSP	\$ 16,800	\$ 16,800	\$ 800	
		5530-404-00-000-000	CONT. WATER/SEWER TRANSP	\$ 7,500	\$ 7,875	\$ 375	
		5530-405-00-000-000	CONT. GARBAGE/ TRANSP.	\$ 10,000	\$ 10,000	\$ -	
		5530-406-00-000-000	CONT-NATURAL GAS	\$ 40,000	\$ 40,000	\$ -	
		5530-407-00-000-000	CONT-I22-INSPECTIONS	\$ 1,000	\$ 4,000	\$ 3,000	
		5530-408-00-000-000	CONT - SNOW REMOVAL	\$ 5,300	\$ 7,000	\$ 1,700	
		5530-409-00-000-000	CONT - GARAGE PROJECTS	\$ 5,000	\$ 5,000	\$ -	
		5530-413-00-000-000	CONT - OIL FILTER RECYCLE	\$ 1,500	\$ 1,500	\$ -	
		5530-420-00-000-000	CONT - PARTS SERVICE	\$ 200	\$ 200	\$ -	
		5530-449-00-000-000	CON- UNIFORMS	\$ 4,000	\$ 7,200	\$ 3,200	
		5530-450-00-000-000	MATERIALS & SUPPLIES	\$ 200	\$ 200	\$ -	
		5530-451-00-000-000	CLEANING SUPPLIES	\$ 200	\$ 200	\$ -	
		5530-452-00-000-000	TOOLS	\$ 3,000	\$ 3,000	\$ -	
		5530-453-00-000-000	GARAGE SUPPLIES	\$ 2,000	\$ 2,000	\$ -	
		5530-455-00-000-000	DRINKING WATER	\$ 850	\$ 950	\$ 100	
	Garage Building Total			\$ 657,557	\$ 669,700	\$ 12,143	
5540	Contract Transportation-Med Elgible	5540-400-00-000-000	CONTRACT TRANSPORTATION	\$ 20,000	\$ 20,000	\$ -	
	Contract Transportation-Med Elgible Total			\$ 20,000	\$ 20,000	\$ -	
9010	State Retirement	9010-800-00-000-000	STATE RETIREMENT	\$ 1,310,668	\$ 1,547,547	\$ 236,879	Rate from 13.1% to 15.2%
9020	Teachers' Retirement	9020-800-00-000-000	TEACHER RETIREMENT	\$ 2,374,092	\$ 2,437,207	\$ 63,115	Rate from 10% to 10.02%
9030	Teachers' Retirement Total			\$ 2,374,092	\$ 2,437,207	\$ 63,115	
	Social Security	9030-800-00-000-000	SOCIAL SECURITY	\$ 2,581,569	\$ 2,636,761	\$ 55,192	
	Social Security Total			\$ 2,581,569	\$ 2,636,761	\$ 55,192	
9040	Workers' Compensation	9040-800-00-000-000	WORKMENS COMP	\$ 325,000	\$ 325,000	\$ -	
	Workers' Compensation Total			\$ 325,000	\$ 325,000	\$ -	
9050	Unemployment Insurance	9050-800-00-000-000	UNEMPLOYMENT INS	\$ 3,000	\$ 60,000	\$ 57,000	
	Unemployment Insurance Total			\$ 3,000	\$ 60,000	\$ 57,000	
9055	Disability Insurance	9055-800-00-000-000	DISABILITY INSURANCE (CAF)	\$ 2,000	\$ 2,000	\$ -	
	Disability Insurance Total			\$ 2,000	\$ 2,000	\$ -	
9060	Hospital, Medical, Dental Insurance	9060-800-00-000-000	HOSP/MEDICAL INSURANCE	\$ 11,909,834	\$ 13,240,158	\$ 1,330,324	
	Hospital, Medical, Dental Insurance	9060-801-00-000-000	MEDICARE REIMBURSEMENT	\$ 497,912	\$ 587,954	\$ 90,043	
	Hospital, Medical, Dental Insurance Total			\$ 12,407,746	\$ 13,828,112	\$ 1,420,367	
9070	Union Welfare Benefits	9070-800-00-000-000	NPUT BENEFIT TRUST	\$ 998,075	\$ 1,011,879	\$ 13,804	
	Union Welfare Benefits Total			\$ 998,075	\$ 1,011,879	\$ 13,804	
9089	Other / Miscellaneous	9089-490-00-610-000	BOCES - EMPLOYEE ASSIST P	\$ 9,353	\$ 13,062	\$ 3,709	
	Other / Miscellaneous	9089-801-00-000-000	TUITION REIMBURSEMENTS	\$ 5,000	\$ 5,000	\$ -	

Function	Function Description	Budget Account	Description	2023-2024 Adopted Budget	2024-2025 Proposed Budget	Variance	Notes
		9089-803-00-000-000	UNIFORMS, BOOTS & GLASSES	\$ 20,350	\$ 29,900	\$ 9,550	
		9089-805-00-000-000	VACATION BUYBACK	\$ 85,000	\$ 100,000	\$ 15,000	
		9089-806-00-000-000	SICK DAY BUYBACK	\$ 50,000	\$ 50,000	\$ -	
		9089-807-00-000-000	PERFECT ATTENDANCE	\$ 25,000	\$ 25,000	\$ -	
		9089-809-00-000-000	TSA PAYMENTS - RETIREE IN	\$ 2,500	\$ 4,000	\$ 1,500	
		9089-810-00-000-000	ADMIN FEES - SECTION 125,	\$ 5,000	\$ 5,000	\$ -	
	Other Benefits Total			\$ 202,203	\$ 231,962	\$ 29,759	
9711	Serial Bonds-School Construction	9711-610-00-000-000	52.9M CAP PROJ - PRINC	\$ 2,485,000	\$ 2,610,000	\$ 125,000	
		9711-710-00-000-000	52.9M CAP PROJ - INT	\$ 1,530,850	\$ 1,406,600	\$ (124,250)	
	Serial Bonds-School Construction Total			\$ 4,015,850	\$ 4,016,600	\$ 750	
9760	Tax Anticipation Notes	9760-700-00-000-000	TAX ANT. NOTE	\$ -	\$ -	\$ -	
9770	Tax Anticipation Notes Total			\$ -	\$ -	\$ -	
	Revenue Anticipation Notes	9770-700-00-000-000	REVENUE ANT. NOTE	\$ -	\$ -	\$ -	
	Revenue Anticipation Notes Total			\$ -	\$ -	\$ -	
9901	Transfer to Other Funds			\$ -	\$ -	\$ -	
		9901-930-00-000-000	TRANSFER - SCHOOL LUNCH	\$ 75,000	\$ 75,000	\$ -	
		9901-930-00-800-000	TRANSFER - SCH LUNCH-BENE	\$ 150,000	\$ 150,000	\$ -	
		9901-930-11-000-000	TRANSFER - DZ FOOD CHARGE	\$ 5,000	\$ 5,000	\$ -	
		9901-930-12-000-000	TRANSFER - LN FOOD CHARGE	\$ 5,000	\$ 5,000	\$ -	
		9901-930-15-000-000	TRANSFER - MS FOOD CHARGE	\$ 10,000	\$ 10,000	\$ -	
		9901-930-20-000-000	TRANSFER - HS FOOD CHARGE	\$ 1,000	\$ 1,000	\$ -	
		9901-950-00-000-000	TRANSFER - SP AID FUND	\$ 100,000	\$ 100,000	\$ -	
	Transfer to Other Funds Total			\$ 346,000	\$ 346,000	\$ -	
9950	Transfer to Capital Fund	9950-950-00-000-000	TRANSFER - CAPITAL FUND	\$ 100,000	\$ 100,000	\$ -	
	Transfer to Capital Fund Total			\$ 100,000	\$ 100,000	\$ -	
	GRAND TOTALS			\$ 71,428,660	\$ 73,520,671	\$ 2,092,011	

2024-25 Three Part Budget For May 21, 2024 Vote		2023-24 ADOPTED BUDGET	2024-25 PROPOSED BUDGET	Change From 2023-24 \$\$
Function	Description			
A10XX	Board of Education	\$84,957	\$65,547	-\$19,410
A1240	Superintendent's Office	\$300,774	\$302,357	\$1,583
A13XX	Business Office	\$561,750	\$579,558	\$17,808
A14XX/167X	Personnel, Legal, Printing, Postage	\$414,304	\$367,703	-\$46,601
A19xx	Insurance, BOCES Admin Fees	\$1,757,239	\$2,011,117	\$253,878
A2010	Curriculum & Staff Development	\$583,039	\$559,378	-\$23,661
A2020	Principals' Offices & Program Supervision	\$1,582,784	\$1,703,304	\$120,520
A2250	Special Education	\$159,988	\$160,770	\$782
A90XX	Employee Benefits	\$1,722,973	\$1,966,503	\$243,529
	TOTAL - Administration	\$7,167,808	\$7,716,237	\$548,428
A2110/2112	Regular Instruction, AIS & ESL	\$16,400,897	\$16,288,105	-\$112,792
A2280/A2331	Occ Ed, Summer School	\$1,469,960	\$1,449,953	-\$20,007
A2250	Special Education	\$9,216,911	\$9,537,928	\$321,018
A2610	Libraries	\$594,838	\$491,746	-\$103,092
A2630	Computer Assisted Instruction	\$1,312,042	\$1,376,711	\$64,669
A28XX	Guidance, Health, Psychologists	\$2,028,599	\$2,085,084	\$56,486
A285x	Extracurricular and Sports	\$648,414	\$615,613	-\$32,801
A55XX	Transportation	\$4,772,373	\$4,902,081	\$129,708
A90XX	Employee Benefits	\$17,326,527	\$18,843,945	\$1,517,419
A99XX	Interfund Transfers	\$346,000	\$346,000	\$0
	TOTAL - Program	\$54,116,559	\$55,937,166	\$1,820,607
A162X	Facilities & Operations	\$4,139,678	\$3,840,948	-\$298,730
A19XX	Judgments & Claims	\$70,200	\$70,200	\$0
A5510	School Buses	\$574,212	\$480,000	-\$94,212
A90XX	Employee Benefits	\$1,244,353	\$1,359,520	\$115,168
A97XX	Debt Service	\$4,015,850	\$4,016,600	\$750
A99XX	Interfund Transfers	\$100,000	\$100,000	\$0
	TOTAL - Capital	\$10,144,293	\$9,867,268	-\$277,023
	TOTAL BUDGET	\$71,428,660	\$73,520,671	\$2,092,011

Entity Name	NEW PALTZ CSD	 SAMS NEW YORK STATE EDUCATION DEPARTMENT STATE AID MANAGEMENT SYSTEM	
BEDS Code	621101		
Claim Year	2023-2024 ▼ SET VALUES		

Welcome Debra Kosinski (School Entity User) CORE 04/12/2024 12:28 PM Home | Issue Reporting | Help | Logout

[Entity Info](#) | [Forms](#) | [Claim Verifications](#) | [Activity Log](#) | [Reports](#)

You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: NEW PALTZ CSD
Contact Person: DEBRA KOSINSKI

District Code: 621101
Telephone: (845) 256-4012
Tel Extension:

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 29, 2024

Form Preparer Name: DEBRA KOSINSKI
Preparer's Telephone Number: 845-256-4010

Shaded Fields Will Calculate	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	71,428,660	73,520,671	2.93 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	47,620,238	49,346,699	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	47,620,238	49,346,699	3.63 %
F. Permissible Exclusions to the School Tax Levy Limit	2,669,878	3,031,320	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	44,950,360	46,315,379	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	44,950,360	46,315,379	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	1,721	1,675	-2.67 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	5,181,269	2,202,202
Assigned Appropriated Fund Balance	1,900,000	5,015,000
Adjusted Unrestricted Fund Balance	2,854,924	2,554,107
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	3.47 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add)	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	0	0	DO NOT HAVE THIS RESERVE
Repair	REPAIR	For the cost of repairs to capital improvements or equipment.	3,909	3,909	DO NOT INTEND TO USE
Workers Compensation	WORKERS'	For self-insured Workers Compensation and benefits.	845,207	345,207	PLAN TO USE \$500,000
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	521,149	521,149	DO NOT INTEND TO USE
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability		For accrued 'employee benefits' due to employees upon termination of service.			
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	1,856,508	856,508	PLAN TO USE \$1,500,000
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)	TRS	To fund employer retirement contributions to	975,429	475,429	PLAN TO USE \$500,000

* NYSED Reserve Guidance: http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf



OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservecfunds>

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Entity Name NEW PALTZ CSD

BEDS Code 621101

Claim Year 2023-2024 ▼ SET VALUES

Welcome Debra Kosinski (School Entity User)
CORE
04/12/2024 12:38 PM
Home | Issue Reporting | Help | Logout

Entity Info
Forms
Claim Verifications
Activity Log
Reports

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: NEW PALTZ CSD
 Contact Person: DEBRA KOSINSKI

District Code: 621101
 Telephone: (845) 256-4012
 Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 13, 2024

2024-2025 Salary Threshold = \$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year
 Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	213,252	47,450	
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. DEPUTY SUPERINTENDENT	193,795	39,707	
3. ASSISTANT SUPERINTENDENT FOR BUSINESS	186,462	65,513	
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			
21.			
22.			
23.			
24.			
25.			
26.			
27.			

- 28.
- 29.
- 30.
- 31.
- 32.
- 33.
- 34.
- 35.
- 36.
- 37.
- 38.
- 39.
- 40.
- 41.
- 42.
- 43.
- 44.
- 45.
- 46.
- 47.
- 48.
- 49.
- 50.
- 51.
- 52.
- 53.
- 54.
- 55.
- 56.
- 57.
- 58.
- 59.
- 60.
- 61.
- 62.
- 63.
- 64.
- 65.
- 66.
- 67.
- 68.
- 69.
- 70.

Other Supervisory and Administrative Employees Scheduled to Receive \$169,000 or More in Salary

- 71.
- 72.
- 73.
- 74.
- 75.
- 76.
- 77.
- 78.
- 79.
- 80.
- 81.
- 82.
- 83.
- 84.
- 85.
- 86.
- 87.
- 88.
- 89.
- 90.
- 91.

- 92.
- 93.
- 94.
- 95.
- 96.
- 97.
- 98.
- 99.
- 100.
- 101.
- 102.
- 103.
- 104.
- 105.
- 106.
- 107.
- 108.
- 109.
- 110.
- 111.
- 112.
- 113.
- 114.
- 115.
- 116.
- 117.
- 118.
- 119.
- 120.
- 121.
- 122.
- 123.
- 124.
- 125.
- 126.
- 127.
- 128.
- 129.
- 130.
- 131.
- 132.
- 133.
- 134.
- 135.
- 136.
- 137.
- 138.
- 139.
- 140.
- 141.
- 142.
- 143.
- 144.
- 145.
- 146.
- 147.
- 148.
- 149.
- 150.
- 151.
- 152.
- 153.
- 154.
- 155.
- 156.
- 157.

- 158.
- 159.
- 160.
- 161.
- 162.
- 163.
- 164.
- 165.
- 166.
- 167.
- 168.
- 169.
- 170.
- 171.
- 172.
- 173.
- 174.
- 175.
- 176.
- 177.
- 178.
- 179.
- 180.
- 181.
- 182.
- 183.
- 184.
- 185.
- 186.
- 187.
- 188.
- 189.
- 190.

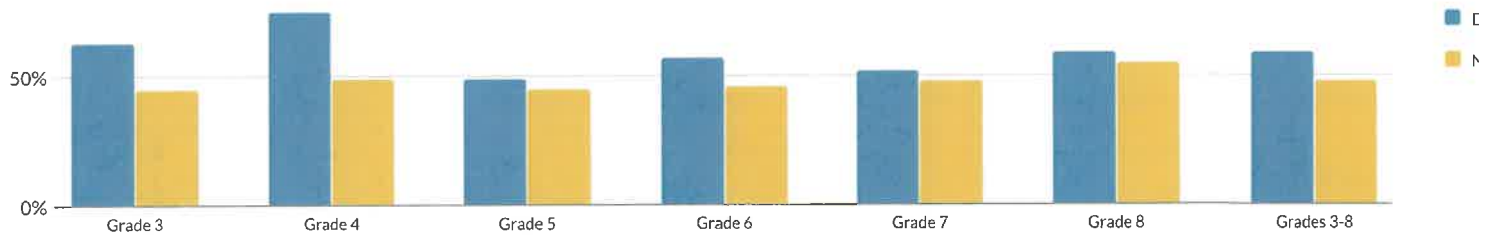
NEW PALTZ CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

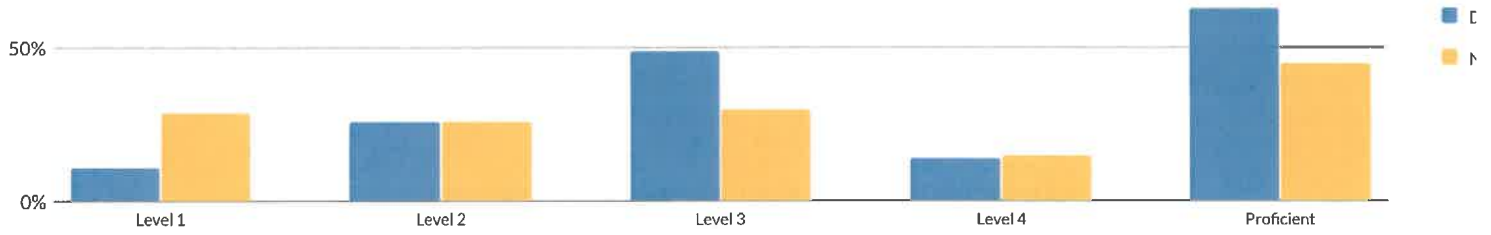


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	134	75%	34	25%	100	75%	11	11%	26	26%	49	49%	14	14%	63	63%
Grade 4	110	68%	35	32%	75	68%	5	7%	14	19%	35	47%	21	28%	56	75%
Grade 5	133	62%	51	38%	82	62%	17	21%	25	30%	25	30%	15	18%	40	49%
Grade 6	132	63%	49	37%	83	63%	14	17%	22	27%	27	33%	20	24%	47	57%
Grade 7	146	57%	63	43%	83	57%	13	16%	27	33%	27	33%	16	19%	43	52%
Grade 8	139	44%	78	56%	61	44%	10	16%	15	25%	26	43%	10	16%	36	59%
Grades 3-8	794	61%	310	39%	484	61%	70	14%	129	27%	189	39%	96	20%	285	59%

GRADE 3 ELA RESULTS

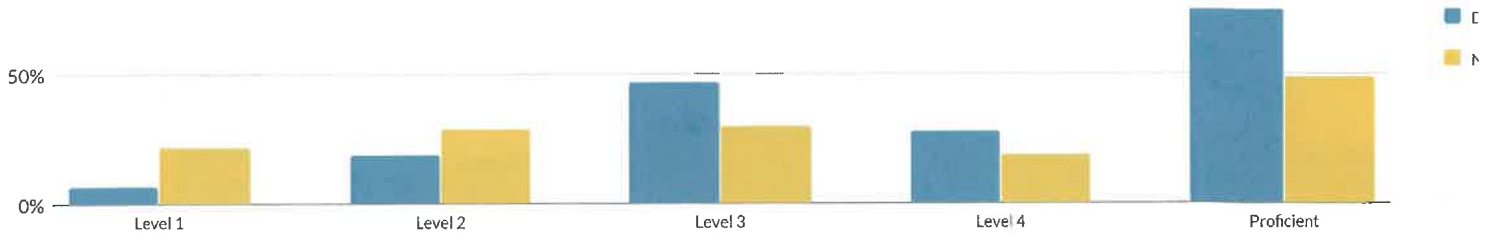
The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	34	25%	100	75%	11	11%	26	26%	49	49%	14	14%	63	63%
Female	73	14	19%	59	81%	6	10%	16	27%	26	44%	11	19%	37	63%
Male	61	20	33%	41	67%	5	12%	10	24%	23	56%	3	7%	26	63%
General Education Students	103	18	17%	85	83%	6	7%	20	24%	45	53%	14	16%	59	69%
Students with Disabilities	31	16	52%	15	48%	5	33%	6	40%	4	27%	0	0%	4	27%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	8	28%	21	72%	4	19%	7	33%	7	33%	3	14%	10	48%
White	98	24	24%	74	76%	3	4%	19	26%	41	55%	11	15%	52	70%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	4	80%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	42	15	36%	27	64%	7	26%	12	44%	7	26%	1	4%	8	30%
Not Economically Disadvantaged	92	19	21%	73	79%	4	5%	14	19%	42	58%	13	18%	55	75%
English Language Learner	7	1	14%	6	86%	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learner	127	33	26%	94	74%	8	9%	23	24%	49	52%	14	15%	63	67%
Not in Foster Care	134	34	25%	100	75%	11	11%	26	26%	49	49%	14	14%	63	63%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	133	33	25%	100	75%	11	11%	26	26%	49	49%	14	14%	63	63%
Not Migrant	134	34	25%	100	75%	11	11%	26	26%	49	49%	14	14%	63	63%
Parent in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	132	33	25%	99	75%	—	—	—	—	—	—	—	—	—	—

GRADE 4 ELA RESULTS

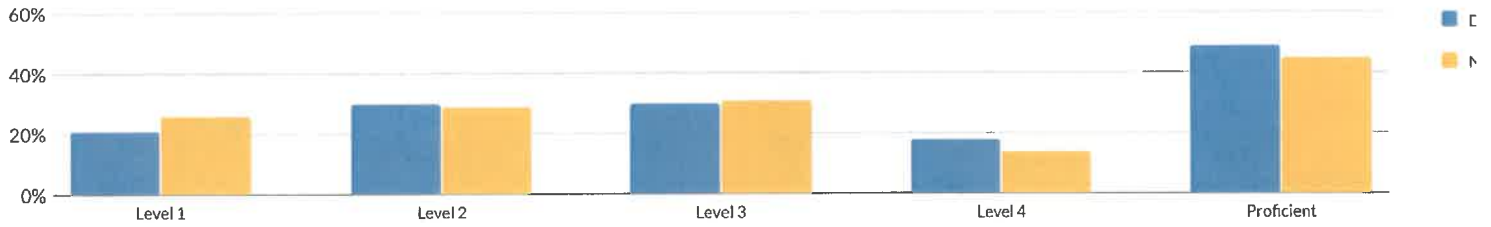
The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	35	32%	75	68%	5	7%	14	19%	35	47%	21	28%	56	75%	
Female	52	16	31%	36	69%	1	3%	8	22%	17	47%	10	28%	27	75%	
Male	58	19	33%	39	67%	4	10%	6	15%	18	46%	11	28%	29	74%	
General Education Students	82	17	21%	65	79%	1	2%	12	18%	31	48%	21	32%	52	80%	
Students with Disabilities	28	18	64%	10	36%	4	40%	2	20%	4	40%	0	0%	4	40%	
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-	
Black or African American	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-	
Hispanic or Latino	7	3	43%	4	57%	-	-	-	-	-	-	-	-	-	-	
White	83	25	30%	58	70%	3	5%	7	12%	31	53%	17	29%	48	83%	
Multiracial	10	4	40%	6	60%	1	17%	0	0%	3	50%	2	33%	5	83%	
Small Group Total: Race & Ethnicity	17	6	35%	11	65%	1	9%	7	64%	1	9%	2	18%	3	27%	
Economically Disadvantaged	29	11	38%	18	62%	3	17%	7	39%	6	33%	2	11%	8	44%	
Not Economically Disadvantaged	81	24	30%	57	70%	2	4%	7	12%	29	51%	19	33%	48	84%	
English Language Learner	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-	
Non-English Language Learner	105	33	31%	72	69%	-	-	-	-	-	-	-	-	-	-	
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Not in Foster Care	109	35	32%	74	68%	-	-	-	-	-	-	-	-	-	-	
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Not Homeless	109	35	32%	74	68%	-	-	-	-	-	-	-	-	-	-	
Not Migrant	110	35	32%	75	68%	5	7%	14	19%	35	47%	21	28%	56	75%	
Parent Not in Armed Forces	110	35	32%	75	68%	5	7%	14	19%	35	47%	21	28%	56	75%	

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	51	38%	82	62%	17	21%	25	30%	25	30%	15	18%	40	49%
Female	68	26	38%	42	62%	8	19%	15	36%	12	29%	7	17%	19	45%
Male	65	25	38%	40	62%	9	23%	10	25%	13	33%	8	20%	21	53%
General Education Students	101	31	31%	70	69%	8	11%	24	34%	24	34%	14	20%	38	54%
Students with Disabilities	32	20	63%	12	38%	9	75%	1	8%	1	8%	1	8%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	9	56%	7	44%	3	43%	4	57%	0	0%	0	0%	0	0%
White	98	32	33%	66	67%	14	21%	19	29%	21	32%	12	18%	33	50%
Multiracial	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	10	53%	9	47%	0	0%	2	22%	4	44%	3	33%	7	78%
Economically Disadvantaged	46	23	50%	23	50%	9	39%	8	35%	4	17%	2	9%	6	26%
Not Economically Disadvantaged	87	28	32%	59	68%	8	14%	17	29%	21	36%	13	22%	34	58%
English Language Learner	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	126	47	37%	79	63%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	132	50	38%	82	62%	17	21%	25	30%	25	30%	15	18%	40	49%
Not Homeless	133	51	38%	82	62%	17	21%	25	30%	25	30%	15	18%	40	49%
Not Migrant	133	51	38%	82	62%	17	21%	25	30%	25	30%	15	18%	40	49%
Parent Not in Armed Forces	133	51	38%	82	62%	17	21%	25	30%	25	30%	15	18%	40	49%

GRADE 6 ELA RESULTS

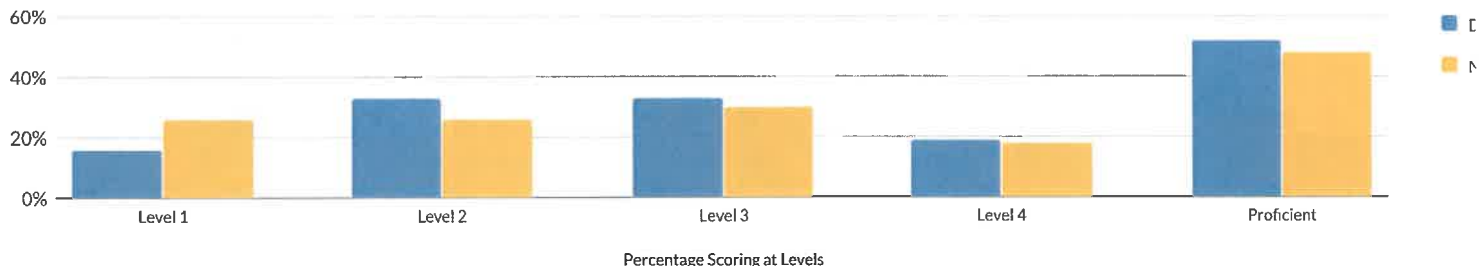
The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	49	37%	83	63%	14	17%	22	27%	27	33%	20	24%	47	57%
Female	71	27	38%	44	62%	6	14%	10	23%	12	27%	16	36%	28	64%
Male	61	22	36%	39	64%	8	21%	12	31%	15	38%	4	10%	19	49%
General Education Students	107	37	35%	70	65%	8	11%	18	26%	25	36%	19	27%	44	63%
Students with Disabilities	25	12	48%	13	52%	6	46%	4	31%	2	15%	1	8%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	24	10	42%	14	58%	4	29%	4	29%	4	29%	2	14%	6	43%
White	91	32	35%	59	65%	8	14%	15	25%	22	37%	14	24%	36	61%
Multiracial	7	5	71%	2	29%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	17	7	41%	10	59%	2	20%	3	30%	1	10%	4	40%	5	50%
Economically Disadvantaged	39	13	33%	26	67%	9	35%	6	23%	6	23%	5	19%	11	42%
Not Economically Disadvantaged	93	36	39%	57	61%	5	9%	16	28%	21	37%	15	26%	36	63%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	130	49	38%	81	62%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	132	49	37%	83	63%	14	17%	22	27%	27	33%	20	24%	47	57%
Homeless	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Homeless	129	48	37%	81	63%	-	-	-	-	-	-	-	-	-	-
Not Migrant	132	49	37%	83	63%	14	17%	22	27%	27	33%	20	24%	47	57%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	131	49	37%	82	63%	-	-	-	-	-	-	-	-	-	-

GRADE 7 ELA RESULTS

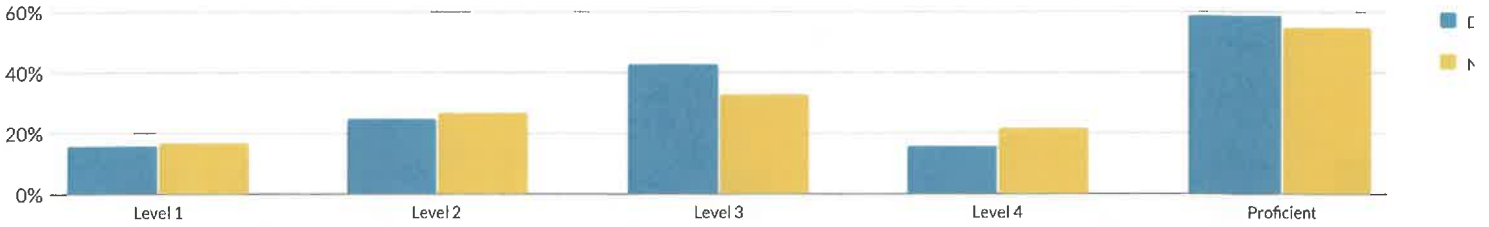
The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	63	43%	83	57%	13	16%	27	33%	27	33%	16	19%	43	52%
Female	78	33	42%	45	58%	3	7%	11	24%	17	38%	14	31%	31	69%
Male	68	30	44%	38	56%	10	26%	16	42%	10	26%	2	5%	12	32%
General Education Students	118	47	40%	71	60%	7	10%	23	32%	25	35%	16	23%	41	58%
Students with Disabilities	28	16	57%	12	43%	6	50%	4	33%	2	17%	0	0%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	1	17%	2	33%	1	17%	2	33%	3	50%
Black or African American	6	3	50%	3	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	22	9	41%	13	59%	3	23%	7	54%	1	8%	2	15%	3	23%
White	103	45	44%	58	56%	7	12%	17	29%	24	41%	10	17%	34	59%
Multiracial	9	6	67%	3	33%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	15	9	60%	6	40%	2	33%	1	17%	1	17%	2	33%	3	50%
Economically Disadvantaged	44	25	57%	19	43%	7	37%	6	32%	4	21%	2	11%	6	32%
Not Economically Disadvantaged	102	38	37%	64	63%	6	9%	21	33%	23	36%	14	22%	37	58%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	145	63	43%	82	57%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	146	63	43%	83	57%	13	16%	27	33%	27	33%	16	19%	43	52%
Not Homeless	146	63	43%	83	57%	13	16%	27	33%	27	33%	16	19%	43	52%
Not Migrant	146	63	43%	83	57%	13	16%	27	33%	27	33%	16	19%	43	52%
Parent in Armed Forces	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	143	62	43%	81	57%	-	-	-	-	-	-	-	-	-	-

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



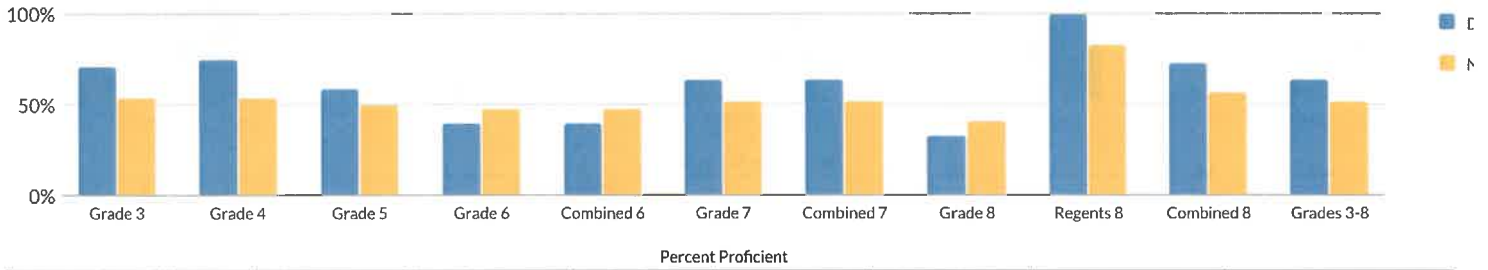
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	78	56%	61	44%	10	16%	15	25%	26	43%	10	16%	36	59%
Female	71	42	59%	29	41%	6	21%	10	34%	9	31%	4	14%	13	45%
Male	68	36	53%	32	47%	4	13%	5	16%	17	53%	6	19%	23	72%
General Education Students	107	55	51%	52	49%	9	17%	11	21%	24	46%	8	15%	32	62%
Students with Disabilities	32	23	72%	9	28%	1	11%	4	44%	2	22%	2	22%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	--	--	--	--	--	--	--	--	--	--
Black or African American	7	6	86%	1	14%	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	15	9	60%	6	40%	1	17%	3	50%	1	17%	1	17%	2	33%
White	103	57	55%	46	45%	8	17%	9	20%	21	46%	8	17%	29	63%
Multiracial	10	6	60%	4	40%	--	--	--	--	--	--	--	--	--	--
Small Group Total: Race & Ethnicity	21	12	57%	9	43%	1	11%	3	33%	4	44%	1	11%	5	56%
Economically Disadvantaged	38	22	58%	16	42%	4	25%	7	44%	4	25%	1	6%	5	31%
Not Economically Disadvantaged	101	56	55%	45	45%	6	13%	8	18%	22	49%	9	20%	31	69%
English Language Learner	1	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Non-English Language Learner	138	78	57%	60	43%	--	--	--	--	--	--	--	--	--	--
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	138	77	56%	61	44%	10	16%	15	25%	26	43%	10	16%	36	59%
Homeless	1	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Not Homeless	138	78	57%	60	43%	--	--	--	--	--	--	--	--	--	--
Not Migrant	139	78	56%	61	44%	10	16%	15	25%	26	43%	10	16%	36	59%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	138	77	56%	61	44%	10	16%	15	25%	26	43%	10	16%	36	59%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



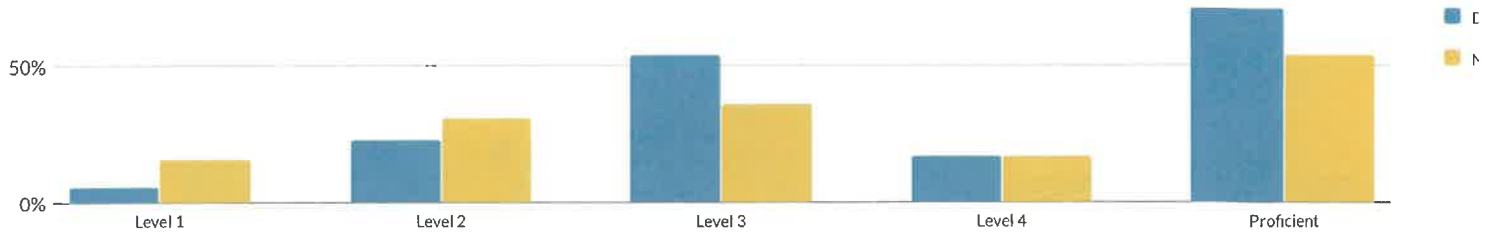
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	134	71%	34	25%	100	75%	6	6%	23	23%	54	54%	17	17%	71	71%
Grade 4	111	75%	32	29%	79	71%	10	13%	10	13%	37	47%	22	28%	59	75%
Grade 5	133	59%	51	38%	82	62%	13	16%	21	26%	39	48%	9	11%	48	59%
Grade 6	132	40%	54	41%	78	59%	23	29%	24	31%	30	38%	1	1%	31	40%
Combined 6	132	40%	54	41%	78	59%	23	29%	24	31%	30	38%	1	1%	31	40%
Grade 7	146	64%	57	39%	89	61%	8	9%	24	27%	32	36%	25	28%	57	64%
Combined 7	146	64%	57	39%	89	61%	8	9%	24	27%	32	36%	25	28%	57	64%
Grade 8	139	33%	106	76%	33	24%	7	21%	15	45%	9	27%	2	6%	11	33%
Regents 8	—	100%	—	—	47	34%	0	0%	0	0%	13	28%	34	72%	47	100%
Combined 8	139	73%	59	42%	80	58%	7	9%	15	19%	22	28%	36	45%	58	73%
Grades 3-8	795	64%	287	36%	508	64%	67	13%	117	23%	214	42%	110	22%	324	64%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

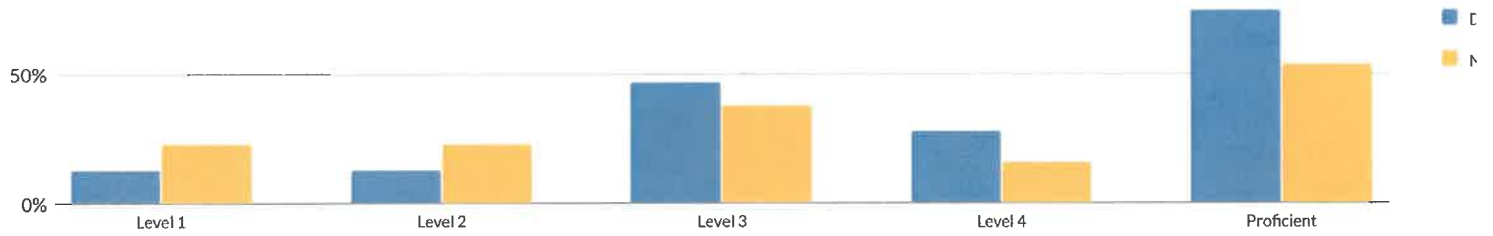
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	34	25%	100	75%	6	6%	23	23%	54	54%	17	17%	71	71%
Female	73	14	19%	59	81%	4	7%	17	29%	24	41%	14	24%	38	64%
Male	61	20	33%	41	67%	2	5%	6	15%	30	73%	3	7%	33	80%
General Education Students	103	19	18%	84	82%	2	2%	15	18%	50	60%	17	20%	67	80%
Students with Disabilities	31	15	48%	16	52%	4	25%	8	50%	4	25%	0	0%	4	25%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	8	28%	21	72%	3	14%	3	14%	15	71%	0	0%	15	71%
White	98	24	24%	74	76%	1	1%	18	24%	39	53%	16	22%	55	74%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	2	40%	2	40%	0	0%	1	20%	1	20%
Economically Disadvantaged	42	16	38%	26	62%	4	15%	8	31%	13	50%	1	4%	14	54%
Not Economically Disadvantaged	92	18	20%	74	80%	2	3%	15	20%	41	55%	16	22%	57	77%
English Language Learner	7	1	14%	6	86%	2	33%	1	17%	3	50%	0	0%	3	50%
Non-English Language Learner	127	33	26%	94	74%	4	4%	22	23%	51	54%	17	18%	68	72%
Not in Foster Care	134	34	25%	100	75%	6	6%	23	23%	54	54%	17	17%	71	71%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	133	33	25%	100	75%	6	6%	23	23%	54	54%	17	17%	71	71%
Not Migrant	134	34	25%	100	75%	6	6%	23	23%	54	54%	17	17%	71	71%
Parent in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	132	33	25%	99	75%	—	—	—	—	—	—	—	—	—	—

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

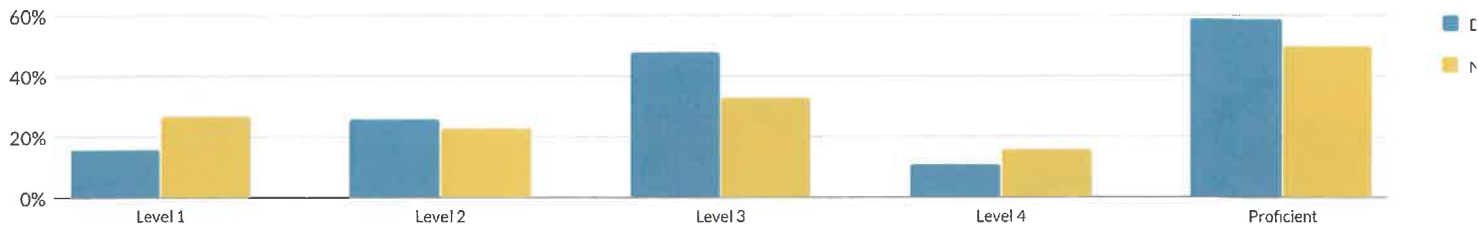


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	32	29%	79	71%	10	13%	10	13%	37	47%	22	28%	59	75%
Female	53	14	26%	39	74%	8	21%	5	13%	17	44%	9	23%	26	67%
Male	58	18	31%	40	69%	2	5%	5	13%	20	50%	13	33%	33	83%
General Education Students	83	14	17%	69	83%	4	6%	8	12%	35	51%	22	32%	57	83%
Students with Disabilities	28	18	64%	10	36%	6	60%	2	20%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	2	33%	1	17%	1	17%	2	33%	3	50%
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
White	83	23	28%	60	72%	6	10%	7	12%	31	52%	16	27%	47	78%
Multiracial	10	3	30%	7	70%	1	14%	0	0%	3	43%	3	43%	6	86%
Small Group Total: Race & Ethnicity	12	6	50%	6	50%	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	29	11	38%	18	62%	6	33%	3	17%	5	28%	4	22%	9	50%
Not Economically Disadvantaged	82	21	26%	61	74%	4	7%	7	11%	32	52%	18	30%	50	82%
English Language Learner	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Non-English Language Learner	106	32	30%	74	70%	8	11%	8	11%	36	49%	22	30%	58	78%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	110	32	29%	78	71%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	32	29%	78	71%	—	—	—	—	—	—	—	—	—	—
Not Migrant	111	32	29%	79	71%	10	13%	10	13%	37	47%	22	28%	59	75%
Parent Not in Armed Forces	111	32	29%	79	71%	10	13%	10	13%	37	47%	22	28%	59	75%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

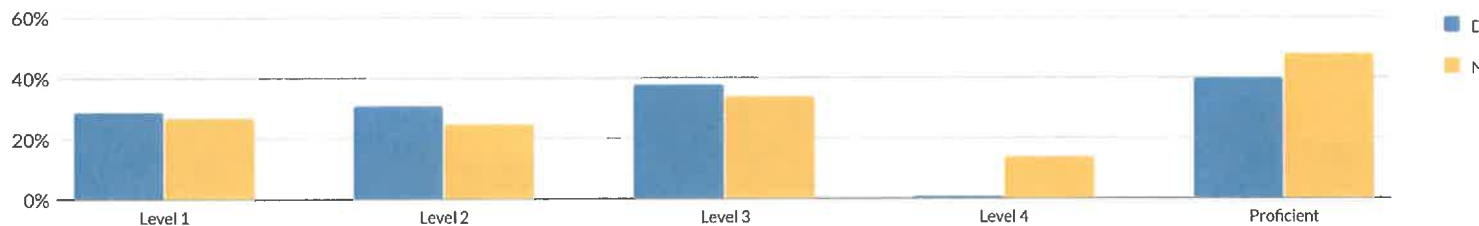


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	51	38%	82	62%	13	16%	21	26%	39	48%	9	11%	48	59%
Female	68	28	41%	40	59%	9	23%	12	30%	16	40%	3	8%	19	48%
Male	65	23	35%	42	65%	4	10%	9	21%	23	55%	6	14%	29	69%
General Education Students	101	28	28%	73	72%	8	11%	20	27%	36	49%	9	12%	45	62%
Students with Disabilities	32	23	72%	9	28%	5	56%	1	11%	3	33%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	10	63%	6	38%	3	50%	1	17%	2	33%	0	0%	2	33%
White	98	31	32%	67	68%	9	13%	16	24%	35	52%	7	10%	42	63%
Multiracial	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	10	53%	9	47%	1	11%	4	44%	2	22%	2	22%	4	44%
Economically Disadvantaged	46	24	52%	22	48%	5	23%	9	41%	7	32%	1	5%	8	36%
Not Economically Disadvantaged	87	27	31%	60	69%	8	13%	12	20%	32	53%	8	13%	40	67%
English Language Learner	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	126	45	36%	81	64%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	132	50	38%	82	62%	13	16%	21	26%	39	48%	9	11%	48	59%
Not Homeless	133	51	38%	82	62%	13	16%	21	26%	39	48%	9	11%	48	59%
Not Migrant	133	51	38%	82	62%	13	16%	21	26%	39	48%	9	11%	48	59%
Parent Not in Armed Forces	133	51	38%	82	62%	13	16%	21	26%	39	48%	9	11%	48	59%

GRADE 6 MATH RESULTS

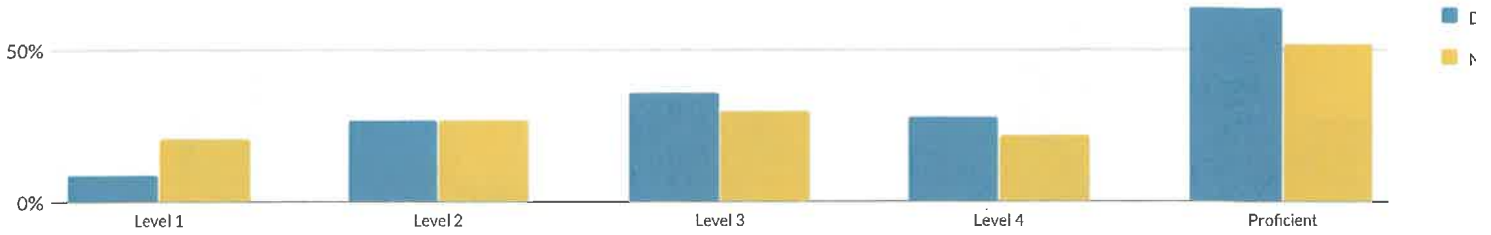
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	54	41%	78	59%	23	29%	24	31%	30	38%	1	1%	31	40%
Female	71	35	49%	36	51%	6	17%	16	44%	14	39%	0	0%	14	39%
Male	61	19	31%	42	69%	17	40%	8	19%	16	38%	1	2%	17	40%
General Education Students	107	39	36%	68	64%	16	24%	23	34%	28	41%	1	1%	29	43%
Students with Disabilities	25	15	60%	10	40%	7	70%	1	10%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	24	15	63%	9	38%	4	44%	3	33%	2	22%	0	0%	2	22%
White	91	34	37%	57	63%	15	26%	16	28%	25	44%	1	2%	26	46%
Multiracial	7	3	43%	4	57%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	17	5	29%	12	71%	4	33%	5	42%	3	25%	0	0%	3	25%
Economically Disadvantaged	39	18	46%	21	54%	9	43%	8	38%	4	19%	0	0%	4	19%
Not Economically Disadvantaged	93	36	39%	57	61%	14	25%	16	28%	26	46%	1	2%	27	47%
English Language Learner	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	130	53	41%	77	59%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	132	54	41%	78	59%	23	29%	24	31%	30	38%	1	1%	31	40%
Homeless	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Not Homeless	129	52	40%	77	60%	-	-	-	-	-	-	-	-	-	-
Not Migrant	132	54	41%	78	59%	23	29%	24	31%	30	38%	1	1%	31	40%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	131	54	41%	77	59%	-	-	-	-	-	-	-	-	-	-

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

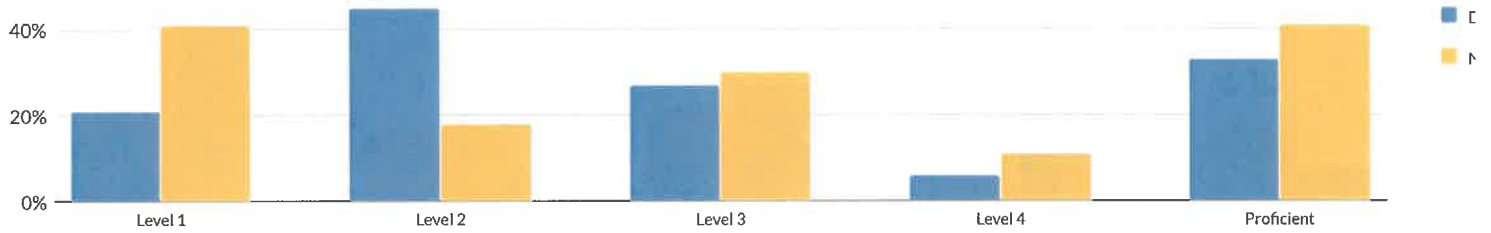


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	57	39%	89	61%	8	9%	24	27%	32	36%	25	28%	57	64%
Female	78	30	38%	48	62%	4	8%	12	25%	19	40%	13	27%	32	67%
Male	68	27	40%	41	60%	4	10%	12	29%	13	32%	12	29%	25	61%
General Education Students	118	40	34%	78	66%	3	4%	20	26%	30	38%	25	32%	55	71%
Students with Disabilities	28	17	61%	11	39%	5	45%	4	36%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Black or African American	6	3	50%	3	50%	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	22	6	27%	16	73%	3	19%	6	38%	3	19%	4	25%	7	44%
White	103	44	43%	59	57%	3	5%	15	25%	24	41%	17	29%	41	69%
Multiracial	9	4	44%	5	56%	--	--	--	--	--	--	--	--	--	--
Small Group Total: Race & Ethnicity	15	7	47%	8	53%	2	25%	2	25%	3	38%	1	13%	4	50%
Economically Disadvantaged	44	24	55%	20	45%	4	20%	7	35%	5	25%	4	20%	9	45%
Not Economically Disadvantaged	102	33	32%	69	68%	4	6%	17	25%	27	39%	21	30%	48	70%
English Language Learner	1	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Non-English Language Learner	145	57	39%	88	61%	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	146	57	39%	89	61%	8	9%	24	27%	32	36%	25	28%	57	64%
Not Homeless	146	57	39%	89	61%	8	9%	24	27%	32	36%	25	28%	57	64%
Not Migrant	146	57	39%	89	61%	8	9%	24	27%	32	36%	25	28%	57	64%
Parent in Armed Forces	3	1	33%	2	67%	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	143	56	39%	87	61%	--	--	--	--	--	--	--	--	--	--

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



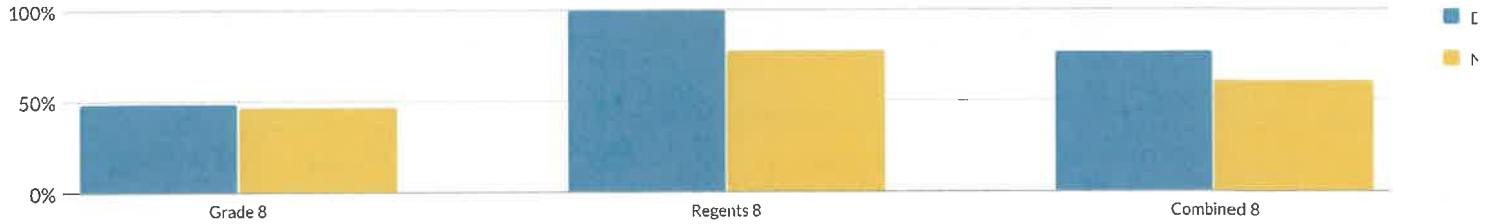
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	106	76%	33	24%	7	21%	15	45%	9	27%	2	6%	11	33%
Female	71	52	73%	19	27%	5	26%	9	47%	4	21%	1	5%	5	26%
Male	68	54	79%	14	21%	2	14%	6	43%	5	36%	1	7%	6	43%
General Education Students	107	80	75%	27	25%	4	15%	12	44%	9	33%	2	7%	11	41%
Students with Disabilities	32	26	81%	6	19%	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	11	73%	4	27%	—	—	—	—	—	—	—	—	—	—
White	103	78	76%	25	24%	5	20%	10	40%	8	32%	2	8%	10	40%
Multiracial	10	8	80%	2	20%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	36	28	78%	8	22%	2	25%	5	63%	1	13%	0	0%	1	13%
Economically Disadvantaged	38	28	74%	10	26%	4	40%	4	40%	1	10%	1	10%	2	20%
Not Economically Disadvantaged	101	78	77%	23	23%	3	13%	11	48%	8	35%	1	4%	9	39%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	138	106	77%	32	23%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	138	105	76%	33	24%	7	21%	15	45%	9	27%	2	6%	11	33%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	138	106	77%	32	23%	—	—	—	—	—	—	—	—	—	—
Not Migrant	139	106	76%	33	24%	7	21%	15	45%	9	27%	2	6%	11	33%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	138	105	76%	33	24%	7	21%	15	45%	9	27%	2	6%	11	33%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS

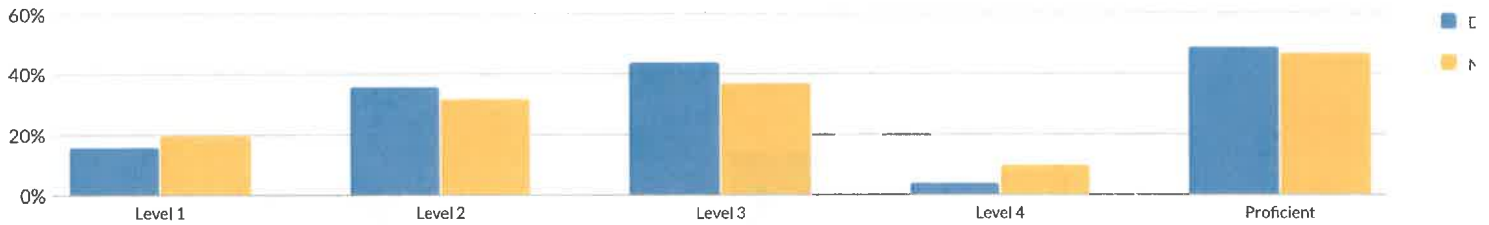


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	141	68%	96	68%	45	32%	7	16%	16	36%	20	44%	2	4%	22	49%
Regents 8	—	—	—	—	57	40%	0	0%	0	0%	23	40%	34	60%	57	100%
Combined 8	141	28%	39	28%	102	72%	7	7%	16	16%	43	42%	36	35%	79	77%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



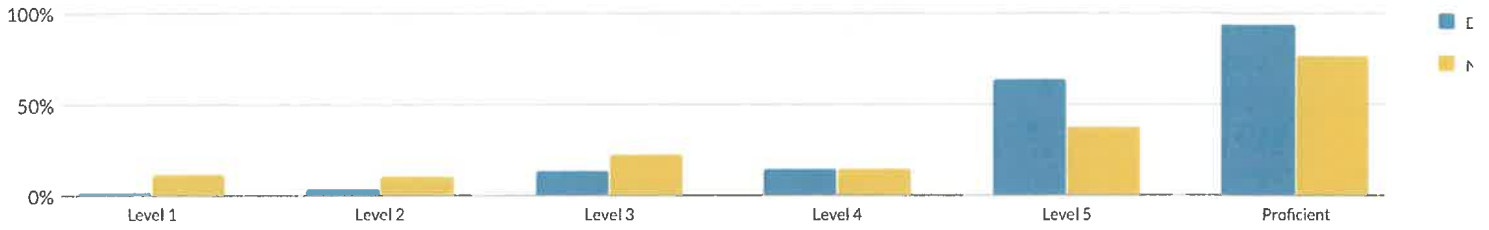
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	96	68%	45	32%	7	16%	16	36%	20	44%	2	4%	22	49%
Female	71	43	61%	28	39%	3	11%	12	43%	11	39%	2	7%	13	46%
Male	70	53	76%	17	24%	4	24%	4	24%	9	53%	0	0%	9	53%
General Education Students	109	75	69%	34	31%	3	9%	13	38%	16	47%	2	6%	18	53%
Students with Disabilities	32	21	66%	11	34%	4	36%	3	27%	4	36%	0	0%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	4	3	75%	1	25%	-	-	-	-	-	-	-	-	-	-
Black or African American	7	3	43%	4	57%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	15	10	67%	5	33%	1	20%	4	80%	0	0%	0	0%	0	0%
White	104	73	70%	31	30%	2	6%	10	32%	17	55%	2	6%	19	61%
Multiracial	11	7	64%	4	36%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	22	13	59%	9	41%	4	44%	2	22%	3	33%	0	0%	3	33%
Economically Disadvantaged	38	23	61%	15	39%	4	27%	7	47%	4	27%	0	0%	4	27%
Not Economically Disadvantaged	103	73	71%	30	29%	3	10%	9	30%	16	53%	2	7%	18	60%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	140	96	69%	44	31%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	140	95	68%	45	32%	7	16%	16	36%	20	44%	2	4%	22	49%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	140	96	69%	44	31%	-	-	-	-	-	-	-	-	-	-
Not Migrant	141	96	68%	45	32%	7	16%	16	36%	20	44%	2	4%	22	49%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	140	95	68%	45	32%	7	16%	16	36%	20	44%	2	4%	22	49%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

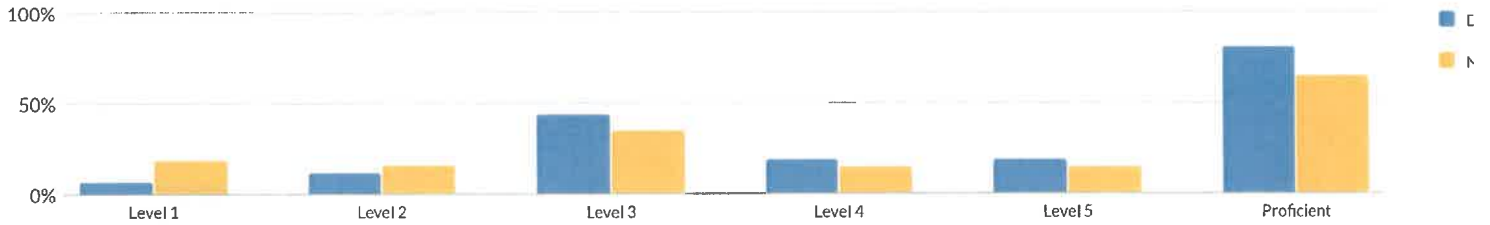
Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	3	2%	7	4%	23	14%	25	15%	104	64%	152	94%
Female	79	2	3%	4	5%	11	14%	12	15%	50	63%	73	92%
Male	83	1	1%	3	4%	12	14%	13	16%	54	65%	79	95%
General Education Students	139	2	1%	4	3%	16	12%	20	14%	97	70%	133	96%
Students with Disabilities	23	1	4%	3	13%	7	30%	5	22%	7	30%	19	83%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	1	20%	1	20%	0	0%	3	60%	4	80%
Black or African American	8	1	13%	2	25%	1	13%	2	25%	2	25%	5	63%
Hispanic or Latino	28	1	4%	2	7%	7	25%	3	11%	15	54%	25	89%
White	109	1	1%	2	2%	14	13%	17	16%	75	69%	106	97%
Multiracial	12	0	0%	0	0%	0	0%	3	25%	9	75%	12	100%
Economically Disadvantaged	55	3	5%	4	7%	12	22%	7	13%	29	53%	48	87%
Not Economically Disadvantaged	107	0	0%	3	3%	11	10%	18	17%	75	70%	104	97%
English Language Learner	8	1	13%	2	25%	4	50%	1	13%	0	0%	5	63%
Non-English Language Learner	154	2	1%	5	3%	19	12%	24	16%	104	68%	147	95%
Not in Foster Care	162	3	2%	7	4%	23	14%	25	15%	104	64%	152	94%
Homeless	5	1	20%	1	20%	2	40%	0	0%	1	20%	3	60%
Not Homeless	157	2	1%	6	4%	21	13%	25	16%	103	66%	149	95%
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	161	-	-	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	2	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	160	-	-	-	-	-	-	-	-	-	-	-	-

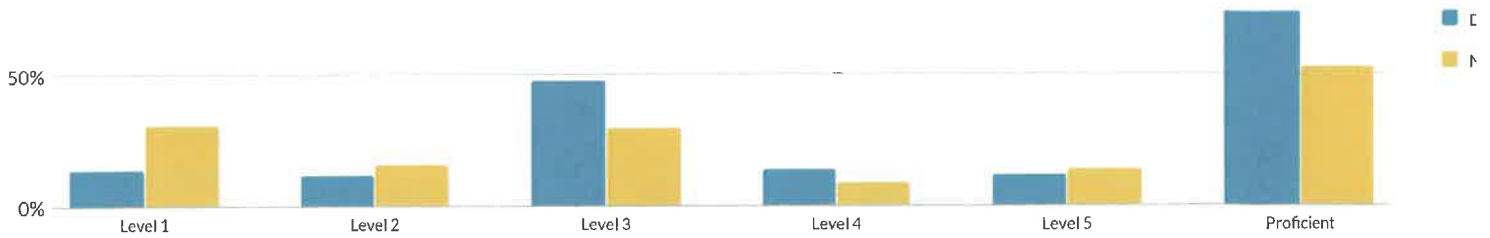
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	13	7%	21	12%	79	44%	34	19%	34	19%	147	81%
Female	87	6	7%	12	14%	33	38%	16	18%	20	23%	69	79%
Male	94	7	7%	9	10%	46	49%	18	19%	14	15%	78	83%
General Education Students	138	6	4%	10	7%	58	42%	33	24%	31	22%	122	88%
Students with Disabilities	43	7	16%	11	26%	21	49%	1	2%	3	7%	25	58%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	0	0%	3	50%	1	17%	1	17%	5	83%
Black or African American	7	2	29%	1	14%	4	57%	0	0%	0	0%	4	57%
Hispanic or Latino	26	1	4%	5	19%	15	58%	2	8%	3	12%	20	77%
White	130	9	7%	14	11%	52	40%	28	22%	27	21%	107	82%
Multiracial	12	0	0%	1	8%	5	42%	3	25%	3	25%	11	92%
Economically Disadvantaged	65	8	12%	13	20%	31	48%	9	14%	4	6%	44	68%
Not Economically Disadvantaged	116	5	4%	8	7%	48	41%	25	22%	30	26%	103	89%
English Language Learner	7	1	14%	3	43%	2	29%	1	14%	0	0%	3	43%
Non-English Language Learner	174	12	7%	18	10%	77	44%	33	19%	34	20%	144	83%
Not in Foster Care	181	13	7%	21	12%	79	44%	34	19%	34	19%	147	81%
Homeless	6	0	0%	1	17%	3	50%	2	33%	0	0%	5	83%
Not Homeless	175	13	7%	20	11%	76	43%	32	18%	34	19%	142	81%
Migrant	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	179	-	-	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	2	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	179	-	-	-	-	-	-	-	-	-	-	-	-

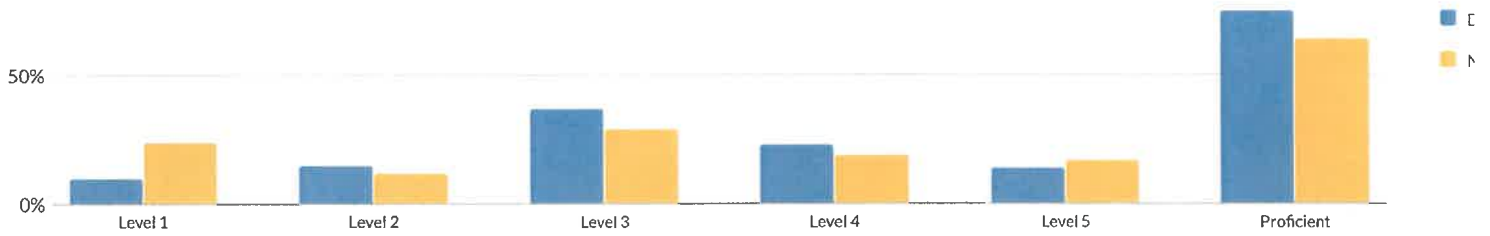
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	19	14%	17	12%	66	48%	19	14%	17	12%	102	74%
Female	72	12	17%	10	14%	34	47%	7	10%	9	13%	50	69%
Male	66	7	11%	7	11%	32	48%	12	18%	8	12%	52	79%
General Education Students	127	14	11%	16	13%	62	49%	18	14%	17	13%	97	76%
Students with Disabilities	11	5	45%	1	9%	4	36%	1	9%	0	0%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	7	33%	5	24%	8	38%	0	0%	1	5%	9	43%
White	102	11	11%	11	11%	49	48%	18	18%	13	13%	80	78%
Multiracial	9	0	0%	0	0%	6	67%	1	11%	2	22%	9	100%
Small Group Total: Race & Ethnicity	6	1	17%	1	17%	3	50%	0	0%	1	17%	4	67%
Economically Disadvantaged	30	4	13%	7	23%	14	47%	3	10%	2	7%	19	63%
Not Economically Disadvantaged	108	15	14%	10	9%	52	48%	16	15%	15	14%	83	77%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	137	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	138	19	14%	17	12%	66	48%	19	14%	17	12%	102	74%
Not Homeless	138	19	14%	17	12%	66	48%	19	14%	17	12%	102	74%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	137	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	138	19	14%	17	12%	66	48%	19	14%	17	12%	102	74%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Percentage Scoring at Levels

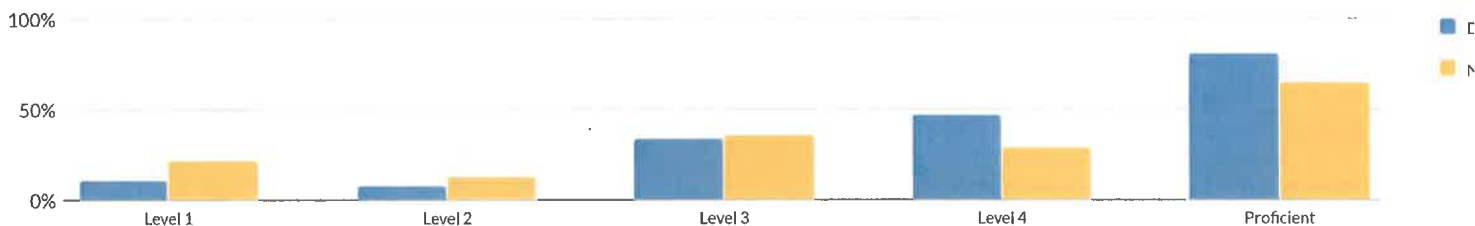
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	11	10%	16	15%	40	37%	25	23%	15	14%	80	75%
Female	43	5	12%	9	21%	16	37%	8	19%	5	12%	29	67%
Male	64	6	9%	7	11%	24	38%	17	27%	10	16%	51	80%
General Education Students	102	10	10%	16	16%	36	35%	25	25%	15	15%	76	75%
Students with Disabilities	5	1	20%	0	0%	4	80%	0	0%	0	0%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	2	25%	1	13%	2	25%	3	38%	6	75%
Black or African American	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
Hispanic or Latino	13	1	8%	1	8%	7	54%	3	23%	1	8%	11	85%
White	75	8	11%	11	15%	29	39%	19	25%	8	11%	56	75%
Multiracial	6	1	17%	0	0%	1	17%	1	17%	3	50%	5	83%
Economically Disadvantaged	27	5	19%	3	11%	11	41%	5	19%	3	11%	19	70%
Not Economically Disadvantaged	80	6	8%	13	16%	29	36%	20	25%	12	15%	61	76%
Non-English Language Learner	107	11	10%	16	15%	40	37%	25	23%	15	14%	80	75%
Not in Foster Care	107	11	10%	16	15%	40	37%	25	23%	15	14%	80	75%
Not Homeless	107	11	10%	16	15%	40	37%	25	23%	15	14%	80	75%
Not Migrant	107	11	10%	16	15%	40	37%	25	23%	15	14%	80	75%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	106	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	143	7	5%	7	5%	71	50%	58	41%	129	90%
Female	71	4	6%	3	4%	34	48%	30	42%	64	90%
Male	72	3	4%	4	6%	37	51%	28	39%	65	90%
General Education Students	119	5	4%	3	3%	59	50%	52	44%	111	93%
Students with Disabilities	24	2	8%	4	17%	12	50%	6	25%	18	75%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	3	10%	3	10%	21	70%	3	10%	24	80%
White	95	2	2%	2	2%	45	47%	46	48%	91	96%
Multiracial	10	0	0%	0	0%	2	20%	8	80%	10	100%
Small Group Total: Race & Ethnicity	8	2	25%	2	25%	3	38%	1	13%	4	50%
Economically Disadvantaged	43	5	12%	4	9%	19	44%	15	35%	34	79%
Not Economically Disadvantaged	100	2	2%	3	3%	52	52%	43	43%	95	95%
English Language Learner	6	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learner	137	4	3%	5	4%	70	51%	58	42%	128	93%
Not in Foster Care	143	7	5%	7	5%	71	50%	58	41%	129	90%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	140	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	142	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	142	—	—	—	—	—	—	—	—	—	—

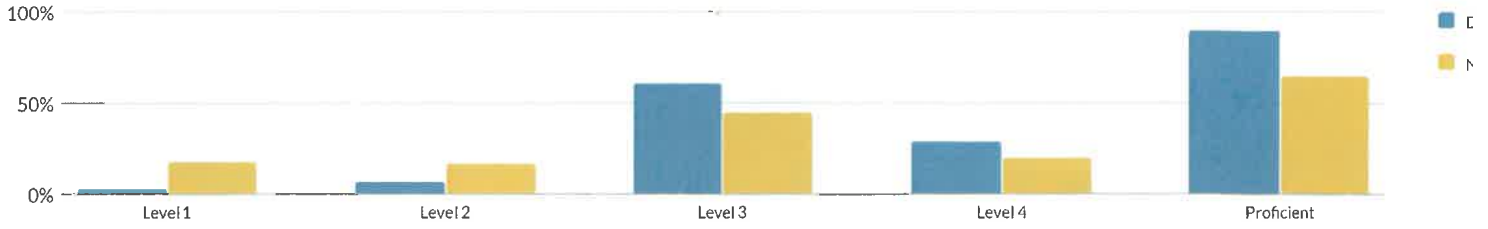
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Percentage Scoring at Levels

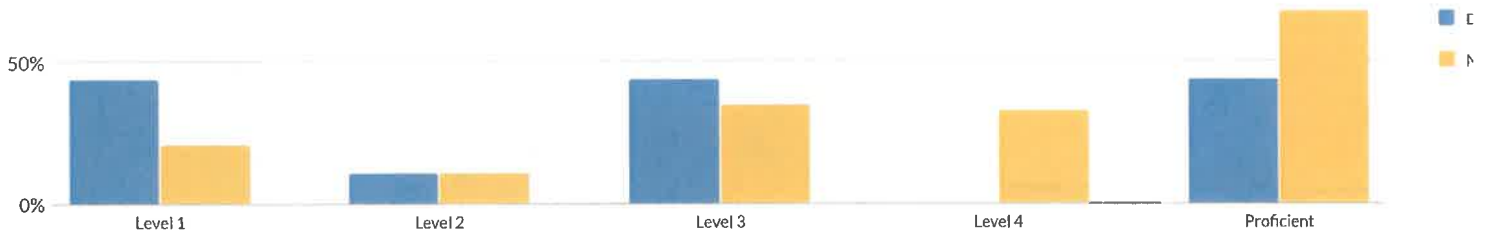
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	149	17	11%	12	8%	50	34%	70	47%	120	81%
Female	76	12	16%	8	11%	21	28%	35	46%	56	74%
Male	73	5	7%	4	5%	29	40%	35	48%	64	88%
General Education Students	127	11	9%	10	8%	40	31%	66	52%	106	83%
Students with Disabilities	22	6	27%	2	9%	10	45%	4	18%	14	64%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	2	13%	3	20%	5	33%	5	33%	10	67%
White	114	9	8%	5	4%	40	35%	60	53%	100	88%
Multiracial	11	3	27%	1	9%	4	36%	3	27%	7	64%
Small Group Total: Race & Ethnicity	9	3	33%	3	33%	1	11%	2	22%	3	33%
Economically Disadvantaged	38	9	24%	6	16%	14	37%	9	24%	23	61%
Not Economically Disadvantaged	111	8	7%	6	5%	36	32%	61	55%	97	87%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	147	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	17	11%	12	8%	50	34%	70	47%	120	81%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	—	—	—	—	—	—	—	—	—	—
Not Migrant	149	17	11%	12	8%	50	34%	70	47%	120	81%
Parent Not in Armed Forces	149	17	11%	12	8%	50	34%	70	47%	120	81%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	97	3	3%	7	7%	59	61%	28	29%	87	90%
Female	35	2	6%	4	11%	21	60%	8	23%	29	83%
Male	62	1	2%	3	5%	38	61%	20	32%	58	94%
General Education Students	92	2	2%	7	8%	55	60%	28	30%	83	90%
Students with Disabilities	5	1	20%	0	0%	4	80%	0	0%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	1	17%	3	50%	2	33%	5	83%
Black or African American	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	12	1	8%	0	0%	7	58%	4	33%	11	92%
White	72	2	3%	5	7%	46	64%	19	26%	65	90%
Multiracial	4	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	3	43%	3	43%	6	86%
Economically Disadvantaged	22	1	5%	0	0%	14	64%	7	32%	21	95%
Not Economically Disadvantaged	75	2	3%	7	9%	45	60%	21	28%	66	88%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	96	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	97	3	3%	7	7%	59	61%	28	29%	87	90%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	96	-	-	-	-	-	-	-	-	-	-
Not Migrant	97	3	3%	7	7%	59	61%	28	29%	87	90%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	96	-	-	-	-	-	-	-	-	-	-

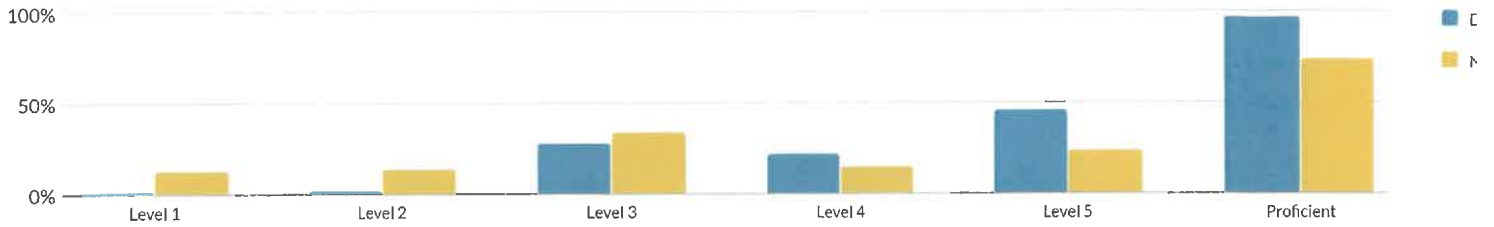
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Percentage Scoring at Levels

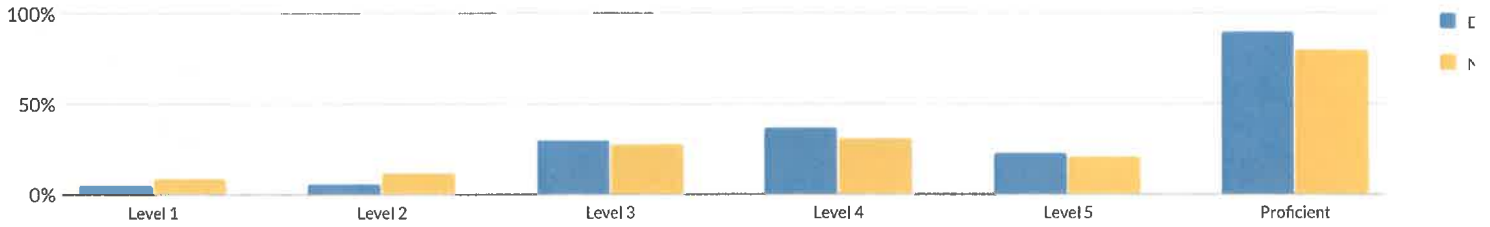
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	4	44%	1	11%	4	44%	0	0%	4	44%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	6	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	9	4	44%	1	11%	4	44%	0	0%	4	44%
General Education Students	8	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	5	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	4	44%	1	11%	4	44%	0	0%	4	44%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	4	44%	1	11%	4	44%	0	0%	4	44%
Not in Foster Care	9	4	44%	1	11%	4	44%	0	0%	4	44%
Not Homeless	9	4	44%	1	11%	4	44%	0	0%	4	44%
Not Migrant	9	4	44%	1	11%	4	44%	0	0%	4	44%
Parent Not in Armed Forces	9	4	44%	1	11%	4	44%	0	0%	4	44%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	2	1%	3	2%	44	28%	35	22%	73	46%	152	97%
Female	80	1	1%	1	1%	30	38%	13	16%	35	44%	78	98%
Male	77	1	1%	2	3%	14	18%	22	29%	38	49%	74	96%
General Education Students	136	0	0%	2	1%	32	24%	31	23%	71	52%	134	99%
Students with Disabilities	21	2	10%	1	5%	12	57%	4	19%	2	10%	18	86%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	0	0%	1	4%	14	50%	4	14%	9	32%	27	96%
White	105	2	2%	1	1%	22	21%	28	27%	52	50%	102	97%
Multiracial	12	0	0%	0	0%	2	17%	2	17%	8	67%	12	100%
Small Group Total: Race & Ethnicity	12	0	0%	1	8%	6	50%	1	8%	4	33%	11	92%
Economically Disadvantaged	50	0	0%	2	4%	20	40%	10	20%	18	36%	48	96%
Not Economically Disadvantaged	107	2	2%	1	1%	24	22%	25	23%	55	51%	104	97%
English Language Learner	5	0	0%	1	20%	4	80%	0	0%	0	0%	4	80%
Non-English Language Learner	152	2	1%	2	1%	40	26%	35	23%	73	48%	148	97%
Not in Foster Care	157	2	1%	3	2%	44	28%	35	22%	73	46%	152	97%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	154	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	156	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	155	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	195	9	5%	11	6%	59	30%	72	37%	44	23%
Female	89	6	7%	6	7%	23	26%	25	28%	29	33%	77	87%
Male	106	3	3%	5	5%	36	34%	47	44%	15	14%	98	92%
General Education Students	154	0	0%	6	4%	42	27%	62	40%	44	29%	148	96%
Students with Disabilities	41	9	22%	5	12%	17	41%	10	24%	0	0%	27	66%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	0	0%	2	22%	4	44%	2	22%	8	89%
Black or African American	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Hispanic or Latino	26	1	4%	3	12%	9	35%	8	31%	5	19%	22	85%
White	150	7	5%	8	5%	45	30%	58	39%	32	21%	135	90%
Multiracial	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	46	5	11%	2	4%	17	37%	17	37%	5	11%	39	85%
Not Economically Disadvantaged	149	4	3%	9	6%	42	28%	55	37%	39	26%	136	91%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	193	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	195	9	5%	11	6%	59	30%	72	37%	44	23%	175	90%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	193	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	194	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	193	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

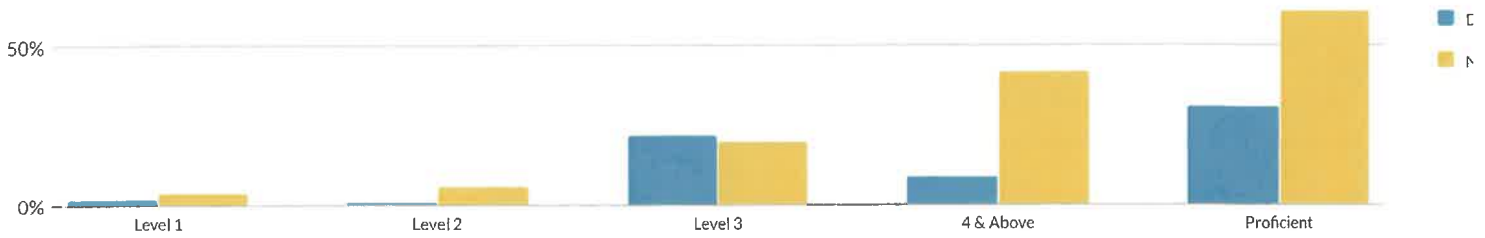
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	169	111	66%	58	34%	4	2%	1	1%	37	22%	16	9%
Female	84	45	54%	39	46%	2	2%	0	0%	26	31%	11	13%	37	44%
Male	85	66	78%	19	22%	2	2%	1	1%	11	13%	5	6%	16	19%
General Education Students	133	80	60%	53	40%	0	0%	1	1%	36	27%	16	12%	52	39%
Students with Disabilities	36	31	86%	5	14%	4	11%	0	0%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	8	4	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	5	63%	3	38%	0	0%	0	0%	3	38%	0	0%	3	38%
Hispanic or Latino	18	15	83%	3	17%	0	0%	0	0%	3	17%	0	0%	3	17%
White	131	84	64%	47	36%	3	2%	0	0%	29	22%	15	11%	44	34%
Multiracial	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	7	58%	5	42%	1	8%	1	8%	2	17%	1	8%	3	25%
Economically Disadvantaged	52	39	75%	13	25%	3	6%	1	2%	9	17%	0	0%	9	17%
Not Economically Disadvantaged	117	72	62%	45	38%	1	1%	0	0%	28	24%	16	14%	44	38%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	167	111	—	56	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	168	110	—	58	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	165	108	—	57	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	169	111	66%	58	34%	4	2%	1	1%	37	22%	16	9%	53	31%
Parent Not in Armed Forces	169	111	66%	58	34%	4	2%	1	1%	37	22%	16	9%	53	31%

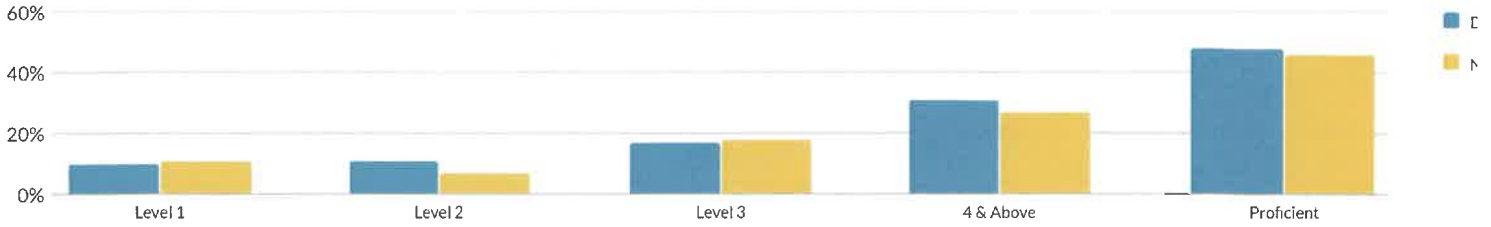
2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	152	103	68	49	32
Female	77	41	53	36	47
Male	75	62	83	13	17
General Education Students	127	78	61	49	39
Students with Disabilities	25	25	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	4	67	2	33
Black or African American	6	4	67	2	33
Hispanic or Latino	17	15	88	2	12
White	120	78	65	42	35
Multiracial	3	2	67	1	33
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	42	35	83	7	17
Not Economically Disadvantaged	110	68	62	42	38
Non-English Language Learner	152	103	68	49	32
In Foster Care	1	1	100	0	0
Not in Foster Care	151	102	68	49	32
Homeless	2	2	100	0	0
Not Homeless	150	101	67	49	33
Not Migrant	152	103	68	49	32
Parent Not in Armed Forces	152	103	68	49	32

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	169	52	31%	117	69%	17	10%	19	11%	28	17%	53	31%
Female	84	21	25%	63	75%	8	10%	8	10%	20	24%	27	32%	47	56%
Male	85	31	36%	54	64%	9	11%	11	13%	8	9%	26	31%	34	40%
General Education Students	133	30	23%	103	77%	9	7%	15	11%	26	20%	53	40%	79	59%
Students with Disabilities	36	22	61%	14	39%	8	22%	4	11%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	4	50%	4	50%	1	13%	1	13%	1	13%	1	13%	2	25%
Hispanic or Latino	18	4	22%	14	78%	2	11%	2	11%	8	44%	2	11%	10	56%
White	131	42	32%	89	68%	12	9%	16	12%	15	11%	46	35%	61	47%
Multiracial	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	2	17%	0	0%	4	33%	4	33%	8	67%
Economically Disadvantaged	52	25	48%	27	52%	6	12%	6	12%	12	23%	3	6%	15	29%
Not Economically Disadvantaged	117	27	23%	90	77%	11	9%	13	11%	16	14%	50	43%	66	56%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	167	51	—	116	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	168	51	—	117	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	165	49	—	116	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	169	52	31%	117	69%	17	10%	19	11%	28	17%	53	31%	81	48%
Parent Not in Armed Forces	169	52	31%	117	69%	17	10%	19	11%	28	17%	53	31%	81	48%

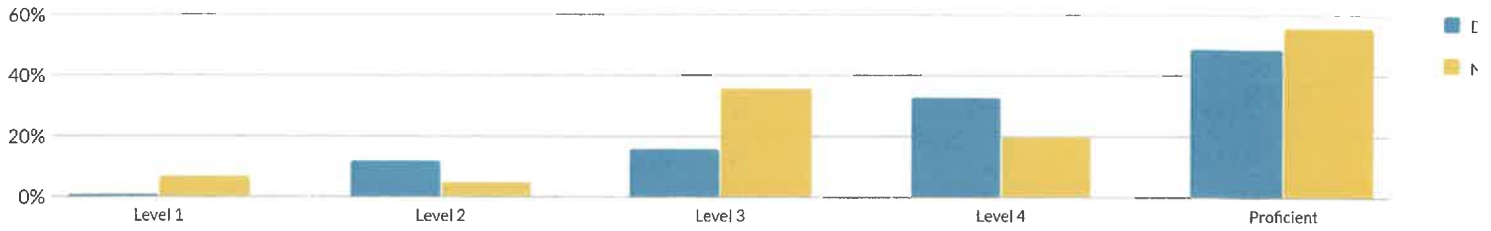
2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	153	47	31	106	69
Female	78	19	24	59	76
Male	75	28	37	47	63
General Education Students	130	30	23	100	77
Students with Disabilities	23	17	74	6	26
Asian or Native Hawaiian/Other Pacific Islander	6	0	0	6	100
Black or African American	7	4	57	3	43
Hispanic or Latino	17	4	24	13	76
White	119	37	31	82	69
Multiracial	4	2	50	2	50
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	42	23	55	19	45
Not Economically Disadvantaged	111	24	22	87	78
English Language Learner	1	1	100	0	0
Non-English Language Learner	152	46	30	106	70
In Foster Care	1	1	100	0	0
Not in Foster Care	152	46	30	106	70
Homeless	2	2	100	0	0
Not Homeless	151	45	30	106	70
Not Migrant	153	47	31	106	69
Parent Not in Armed Forces	153	47	31	106	69

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	169	65	38%	104	62%	2	1%	20	12%	27	16%	55	33%
Female	84	31	37%	53	63%	1	1%	11	13%	11	13%	30	36%	41	49%
Male	85	34	40%	51	60%	1	1%	9	11%	16	19%	25	29%	41	48%
General Education Students	133	33	25%	100	75%	2	2%	18	14%	25	19%	55	41%	80	60%
Students with Disabilities	36	32	89%	4	11%	0	0%	2	6%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	8	3	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	2	25%	6	75%	1	13%	2	25%	2	25%	1	13%	3	38%
Hispanic or Latino	18	7	39%	11	61%	0	0%	5	28%	3	17%	3	17%	6	33%
White	131	51	39%	80	61%	1	1%	10	8%	21	16%	48	37%	69	53%
Multiracial	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	5	42%	7	58%	0	0%	3	25%	1	8%	3	25%	4	33%
Economically Disadvantaged	52	34	65%	18	35%	2	4%	6	12%	7	13%	3	6%	10	19%
Not Economically Disadvantaged	117	31	26%	86	74%	0	0%	14	12%	20	17%	52	44%	72	62%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	167	64	—	103	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	168	64	—	104	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	165	61	—	104	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	169	65	38%	104	62%	2	1%	20	12%	27	16%	55	33%	82	49%
Parent Not in Armed Forces	169	65	38%	104	62%	2	1%	20	12%	27	16%	55	33%	82	49%

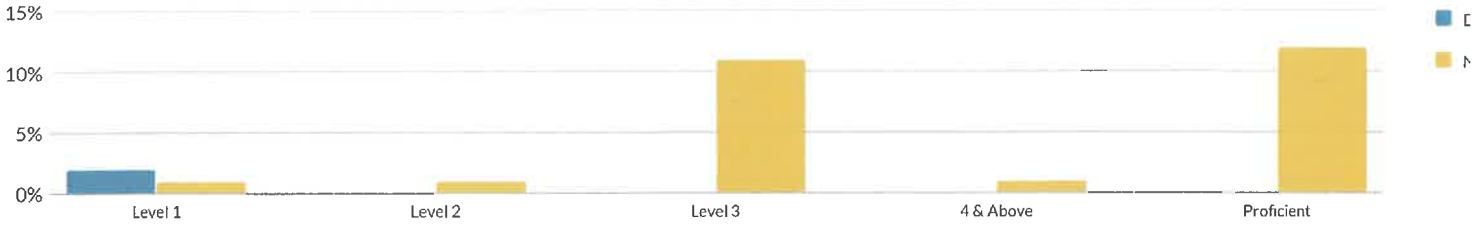
2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	160	57	36	103	64
Female	81	28	35	53	65
Male	79	29	37	50	63
General Education Students	129	30	23	99	77
Students with Disabilities	31	27	87	4	13
Asian or Native Hawaiian/Other Pacific Islander	7	2	29	5	71
Black or African American	7	2	29	5	71
Hispanic or Latino	17	6	35	11	65
White	125	45	36	80	64
Multiracial	4	2	50	2	50
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	47	30	64	17	36
Not Economically Disadvantaged	113	27	24	86	76
Non-English Language Learner	160	57	36	103	64
In Foster Care	1	1	100	0	0
Not in Foster Care	159	56	35	103	65
Homeless	2	2	100	0	0
Not Homeless	158	55	35	103	65
Not Migrant	160	57	36	103	64
Parent Not in Armed Forces	160	57	36	103	64

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	169	165	98%	4	2%	4	2%	0	0%	0	0%	0	0%	0	0%
Female	84	82	98%	2	2%	2	2%	0	0%	0	0%	0	0%	0	0%
Male	85	83	98%	2	2%	2	2%	0	0%	0	0%	0	0%	0	0%
General Education Students	133	133	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	36	32	89%	4	11%	4	11%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	7	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	131	128	98%	3	2%	3	2%	0	0%	0	0%	0	0%	0	0%
Multiracial	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	11	92%	1	8%	1	8%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	52	49	94%	3	6%	3	6%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	117	116	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	167	163	—	4	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	168	164	—	4	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	165	161	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	169	165	98%	4	2%	4	2%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	169	165	98%	4	2%	4	2%	0	0%	0	0%	0	0%	0	0%

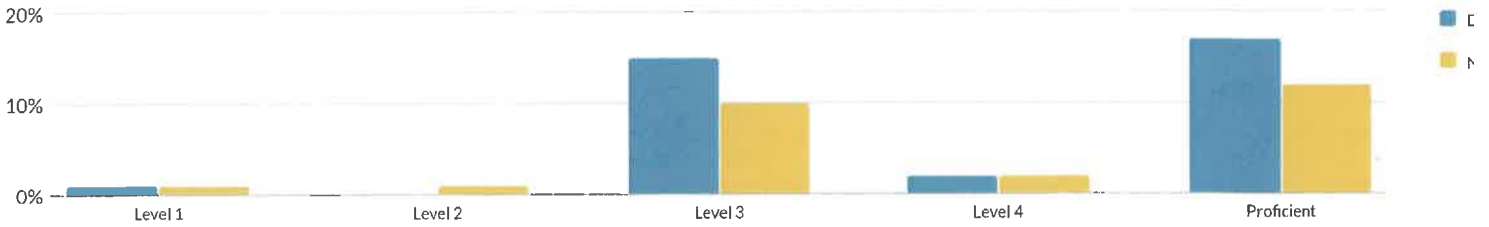
2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	155	155	100	0	0
Female	79	79	100	0	0
Male	76	76	100	0	0
General Education Students	129	129	100	0	0
Students with Disabilities	26	26	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	6	100	0	0
Black or African American	7	7	100	0	0
Hispanic or Latino	17	17	100	0	0
White	122	122	100	0	0
Multiracial	3	3	100	0	0
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	43	43	100	0	0
Not Economically Disadvantaged	112	112	100	0	0
Non-English Language Learner	155	155	100	0	0
In Foster Care	1	1	100	0	0
Not in Foster Care	154	154	100	0	0
Homeless	2	2	100	0	0
Not Homeless	153	153	100	0	0
Not Migrant	155	155	100	0	0
Parent Not in Armed Forces	155	155	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	169	139	82%	30	18%	2	1%	0	0%	25	15%	3	2%
Female	84	68	81%	16	19%	2	2%	0	0%	13	15%	1	1%	14	17%
Male	85	71	84%	14	16%	0	0%	0	0%	12	14%	2	2%	14	16%
General Education Students	133	105	79%	28	21%	0	0%	0	0%	25	19%	3	2%	28	21%
Students with Disabilities	36	34	94%	2	6%	2	6%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	5	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Hispanic or Latino	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	131	106	81%	25	19%	1	1%	0	0%	21	16%	3	2%	24	18%
Multiracial	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	8	67%	4	33%	1	8%	0	0%	3	25%	0	0%	3	25%
Economically Disadvantaged	52	45	87%	7	13%	2	4%	0	0%	4	8%	1	2%	5	10%
Not Economically Disadvantaged	117	94	80%	23	20%	0	0%	0	0%	21	18%	2	2%	23	20%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	167	138	—	29	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	168	138	—	30	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	165	136	—	29	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	169	139	82%	30	18%	2	1%	0	0%	25	15%	3	2%	28	17%
Parent Not in Armed Forces	169	139	82%	30	18%	2	1%	0	0%	25	15%	3	2%	28	17%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	152	128	84	24	16
Female	79	66	84	13	16
Male	73	62	85	11	15
General Education Students	128	104	81	24	19
Students with Disabilities	24	24	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	5	83	1	17
Black or African American	8	7	88	1	13
Hispanic or Latino	18	18	100	0	0
White	118	97	82	21	18
Multiracial	2	1	50	1	50
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	43	40	93	3	7
Not Economically Disadvantaged	109	88	81	21	19
English Language Learner	1	1	100	0	0
Non-English Language Learner	151	127	84	24	16
In Foster Care	1	1	100	0	0
Not in Foster Care	151	127	84	24	16
Homeless	1	1	100	0	0
Not Homeless	151	127	84	24	16
Not Migrant	152	128	84	24	16
Parent Not in Armed Forces	152	128	84	24	16

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	3		0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 1	8		0	0%	8	100%	0	0%	2	25%	2	25%	4	50%	0	0%
Grade 2	4		0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	7		0	0%	7	100%	0	0%	1	14%	2	29%	3	43%	1	14%
Grade 4	5		0	0%	5	100%	0	0%	0	0%	1	20%	3	60%	1	20%
Grade 5	7		0	0%	7	100%	0	0%	0	0%	1	14%	5	71%	1	14%
Grade 6	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 9	5		1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 10	6		1	17%	5	83%	0	0%	0	0%	1	20%	2	40%	2	40%
Grade 11	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 12	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	189	5	3%	5	1	20%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	188	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	169	156	92%	90	53%	65	38%	1	1%	1	1%	8	5%	2	1%	2	1%
Female	84	78	93%	53	63%	25	30%	0	0%	0	0%	4	5%	1	1%	1	1%
Male	85	78	92%	37	44%	40	47%	1	1%	1	1%	4	5%	1	1%	1	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	133	130	98%	88	66%	42	32%	0	0%	0	0%	1	1%	1	1%	1	1%
Students with Disabilities	36	26	72%	2	6%	23	64%	1	3%	1	3%	7	19%	1	3%	1	3%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	8	100%	3	38%	5	63%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	18	18	100%	9	50%	9	50%	0	0%	0	0%	0	0%	0	0%	0	0%
White	131	121	92%	72	55%	48	37%	1	1%	1	1%	6	5%	1	1%	2	2%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	52	44	85%	14	27%	30	58%	0	0%	1	2%	5	10%	1	2%	1	2%
Not Economically Disadvantaged	117	112	96%	76	65%	35	30%	1	1%	0	0%	3	3%	1	1%	1	1%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	167	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	168	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	165	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	169	156	92%	90	53%	65	38%	1	1%	1	1%	8	5%	2	1%	2	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	169	156	92%	90	53%	65	38%	1	1%	1	1%	8	5%	2	1%	2	1%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 26, 2024, 10:32 AM EST

NEW PALTZ CSD

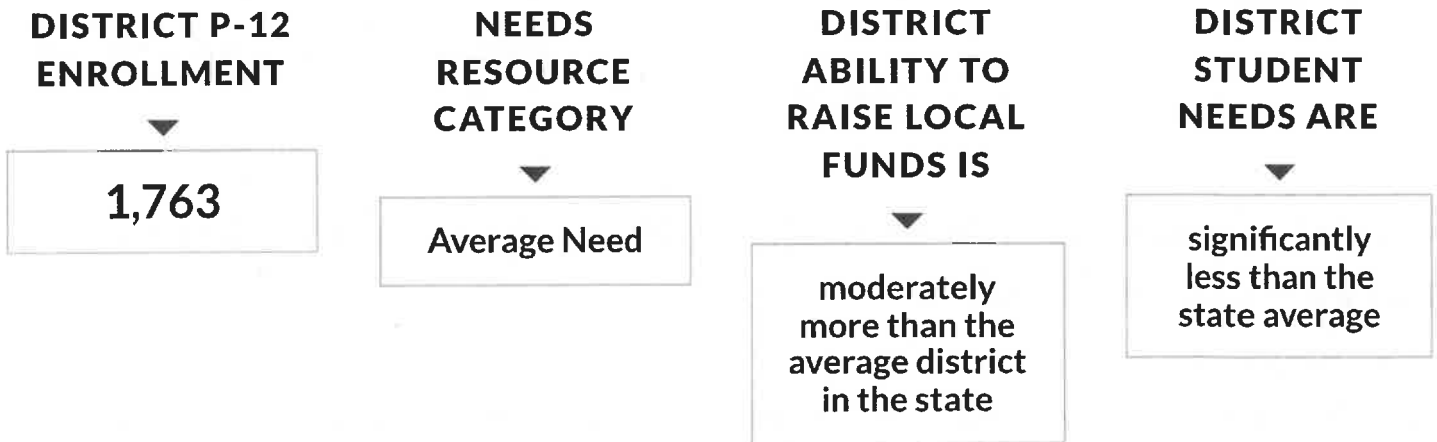
2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	NEW PALTZ CSD
All Students	1,763
Economically Disadvantaged	28%
Students with Disabilities	18%
English Language Learners	3%
» Race/Ethnicity	

Staffing Profile	NEW PALTZ CSD
Student-to-Teacher Ratio	9
Teachers with Fewer than 4 years of Experience %	4%
Teachers with 4-20 Years of Experience %	57%
Teachers with 21+ Years of Experience %	40%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	NEW PALTZ CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$18,651.22

Report View One Per Pupil Expenditure Categories	NEW PALTZ CSD
» B. Administration (B1 + B2 + B3)	\$1,540.99
» C. All Other Spending (C1 + C2 + C3)	\$3,573.21
D. Total School Level (A + B + C)	\$23,765.42
» E. Central Instruction (E1 + E2 + E3 + E4)	\$796.54
» F. Central Administration (F1 + F2 + F3)	\$2,644.33
» G. All Other Central Spending (G1 + G2 + G3)	\$3,962.97
H. Total Central Costs	\$7,403.84
I. Total Spending (D + H)	\$31,169.27

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J–K)

Central Cost(Pre-L–M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	NEW PALTZ CSD
J. Total School Level Local/State Spending	\$22,993.63
» K. Total School Level Federal Spending	\$771.80
L. Total Central Level Local/State Spending	\$6,909.64
M. Total Central Level Federal Spending	\$494.21
N. Total Spending (J + K + L + M)	\$31,169.27

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	NEW PALTZ CSD
1. Transportation	\$6,612,343.85
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,840,074.77

Excluded Expenditures	NEW PALTZ CSD
4. Debt Service	\$3,527,342.00
5. Other	\$3,130,569.65
Percent Excluded from Total	22%
Total Expenditures	\$70,061,747.34

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 26, 2024, 10:33 AM EST

Equalized Total Assessed Value 3,989,985,842

School District - 513801 NEW PALTZ CENTRA

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	18	618,731,895	15.51
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	363,636	0.01
13100	CO - GENERALLY	RPTL 406(1)	2	5,462,450	0.14
13350	CITY - GENERALLY	RPTL 406(1)	1	169,242	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	38	15,071,248	0.38
13650	VG - GENERALLY	RPTL 406(1)	16	10,802,121	0.27
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	1,212	0.00
13800	SCHOOL DISTRICT	RPTL 408	7	61,727,121	1.55
13850	BOCES	RPTL 408	5	3,550,455	0.09
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	1,493	0.00
14110	USA - SPECIFIED USES	STATE L 54	1	167,742	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	61,078,031	1.53
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	1,789,242	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	38	30,024,746	0.75
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	64	36,182,486	0.91
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	16	12,938,614	0.32
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	833,333	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	2,548,030	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	18	3,778,601	0.09
26100	VETERANS ORGANIZATION	RPTL 452	1	650,455	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	3,254,272	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	998,333	0.03
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	3	2,696,533	0.07
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	194	2,328,000	0.06
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	149	2,974,925	0.07
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	53	1,906,338	0.05
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	556,061	0.01
41400	CLERGY	RPTL 460	3	6,819	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	9	369,966	0.01
41634	VOL/FIRE/AMB	RPTL 466-a	1	25,075	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	538,508	0.01

Equalized Total Assessed Value 3,989,985,842

School District - 513801 NEW PALTZ CENTRA

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	131	26,765,954	0.67
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	28	5,009,883	0.13
41800	PERSONS AGE 65 OR OVER	RPTL 467	85	14,016,089	0.35
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	188,939	0.00
41805	PERSONS AGE 65 OR OVER	RPTL 467	92	12,204,358	0.31
41834	ENHANCED STAR	RPTL 425	634	62,727,720	1.57
41854	BASIC STAR 1999-2000	RPTL 425	1,610	61,345,479	1.54
41900	PHYSICALLY DISABLED	RPTL 459	2	91,803	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	874,924	0.02
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	172,723	0.00
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	682,690	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	4,791	0.00
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	6	280,788	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	7	302,597	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	519,009	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	7	7,765,250	0.19
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	65	3,238,486	0.08
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	85,152	0.00
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00

Total Exemptions Exclusive of System Exemptions: 3,351

1,077,770,466

27.01

Total System Exemptions: 2

85,152

0.00

Totals: 3,353

1,077,855,618

27.01

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 156,556,110

School District - 513801 NEW PALTZ CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	167,535	0.11
13100	CO - GENERALLY	RPTL 406(1)	1	445,935	0.28
13500	TOWN - GENERALLY	RPTL 406(1)	3	989,517	0.63
14110	USA - SPECIFIED USES	STATE L 54	1	167,742	0.11
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	3,101,207	1.98
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	17	3,706,064	2.37
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	1,193,548	0.76
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	11	132,000	0.08
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	10	200,000	0.13
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	120,000	0.08
41630	VOL/FIRE/AMB	RPTL 466-a	3	129,273	0.08
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	805,893	0.51
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	183,842	0.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	1,357,636	0.87
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	131,355	0.08
41834	ENHANCED STAR	RPTL 425	36	3,591,864	2.29
41854	BASIC STAR 1999-2000	RPTL 425	97	3,754,870	2.40
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	172,723	0.11
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	370,040	0.24
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	64,348	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	9	620,982	0.40

Equalized Total Assessed Value 156,556,110

School District - 513801 NEW PALTZ CENTRAL

Exemption Code	Exemption Name	SYSTEM CODE	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50006			STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:				221	21,406,374	13.67
Total System Exemptions:				1	0	0.00
Totals:				222	21,406,374	13.67

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,054,902,191

School District - 513801 NEW PALTZ CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	939,254	0.09
13500	TOWN - GENERALLY	RPTL 406(1)	14	3,236,419	0.31
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	1,493	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	3,216,418	-0.30
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	21	12,078,955	1.15
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	72,537	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	668,060	0.06
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	1,502,985	0.14
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	66	792,000	0.08
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	42	834,925	0.08
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	17	582,724	0.06
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.00
41634	VOL/FIRE/AMB	RPTL 466-a	1	25,075	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	538,508	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	89	15,692,629	1.49
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	1,035,383	0.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	28	5,157,009	0.49
41805	PERSONS AGE 65 OR OVER	RPTL 467	29	3,617,273	0.34
41834	ENHANCED STAR	RPTL 425	209	19,923,159	1.89
41854	BASIC STAR 1999-2000	RPTL 425	446	17,234,332	1.63
41900	PHYSICALLY DISABLED	RPTL 459	1	16,045	0.00
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	235,074	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	4,791	0.00
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	3	88,060	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	252,825	0.02

NYS - Real Property System
 County of Ulster
 Town of GARDINER
 SWIS Code - 512400

Assessor's Report - 2023 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/17/2024 14:10:39
 Total Assessed Value 706,784,468
 Uniform Percentage 67.00

Equalized Total Assessed Value 1,054,902,191

School District - 513801 NEW PALTZ CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	6,372,817	0.60
Total Exemptions Exclusive of System Exemptions:				94,170,750	8.93
Total System Exemptions:				0	0.00
Totals:				94,170,750	8.93

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 38,248,559

School District - 513801 NEW PALTZ CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	282	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	36,000	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	60,000	0.16
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	120,000	0.31
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	446,391	1.17
41834	ENHANCED STAR	RPTL 425	14	1,363,663	3.57
41854	BASIC STAR 1999-2000	RPTL 425	33	1,263,768	3.30
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	7,614	0.02

Total Exemptions Exclusive of System Exemptions: 63
 Total System Exemptions: 0
 Totals: 63

3,297,718
 0
 3,297,718

8.62
 0.00
 8.62

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,214,641,911

School District - 513801 NEW PALTZ CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	606,550,909	49.94
13500	TOWN - GENERALLY	RPTL 406(1)	6	3,800,152	0.31
13650	VG - GENERALLY	RPTL 406(1)	15	9,324,848	0.77
13800	SCHOOL DISTRICT	RPTL 408	2	13,813,030	1.14
13850	BOCES	RPTL 408	5	3,550,455	0.29
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	53,881,061	4.44
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	1,448,333	0.12
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	14,674,849	1.21
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	29	16,833,336	1.39
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	1,805,909	0.15
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	587,727	0.05
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	305,152	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	17	204,000	0.02
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	15	300,000	0.02
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	177,152	0.01
41630	VOL/FIRE/AMB	RPTL 466-a	1	24,015	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	107,115	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	10	1,053,970	0.09
41805	PERSONS AGE 65 OR OVER	RPTL 467	18	2,070,854	0.17
41834	ENHANCED STAR	RPTL 425	75	7,324,578	0.60
41854	BASIC STAR 1999-2000	RPTL 425	181	6,823,157	0.56
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	22,500	0.00
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	77,576	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	86,070	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	71,614	0.01

Equalized Total Assessed Value 1,214,641,911

School District - 513801 NEW PALTZ CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	15	1,063,542	0.09
Total Exemptions Exclusive of System Exemptions:			427	745,971,904	61.41
Total System Exemptions:			0	0	0.00
Totals:			427	745,971,904	61.41

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,433,349,723

School District - 513801 NEW PALTZ CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	10,867,274	0.76
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	363,636	0.03
13100	CO - GENERALLY	RPTL 406(1)	1	5,016,515	0.35
13350	CITY - GENERALLY	RPTL 406(1)	1	169,242	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	15	7,045,160	0.49
13650	VG - GENERALLY	RPTL 406(1)	1	1,477,273	0.10
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	1,212	0.00
13800	SCHOOL DISTRICT	RPTL 408	5	47,914,091	3.34
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	7,196,970	0.50
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	340,909	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	9,032,272	0.63
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	5	5,309,848	0.37
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	13	11,132,423	0.78
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	833,333	0.06
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	1,960,303	0.14
26100	VETERANS ORGANIZATION	RPTL 452	1	650,455	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	2,586,212	0.18
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	693,181	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	92	1,104,000	0.08
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	72	1,440,000	0.10
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	23	842,364	0.06
41300	PARAPLEGIC VETS	RPTL 458(3)	1	556,061	0.04
41400	CLERGY	RPTL 460	3	6,819	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	5	216,678	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	38	10,160,317	0.71
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	18	2,941,909	0.21
41800	PERSONS AGE 65 OR OVER	RPTL 467	26	4,459,472	0.31
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	188,939	0.01
41805	PERSONS AGE 65 OR OVER	RPTL 467	44	6,384,876	0.45
41834	ENHANCED STAR	RPTL 425	275	27,980,181	1.95
41854	BASIC STAR 1999-2000	RPTL 425	815	30,723,055	2.14
41900	PHYSICALLY DISABLED	RPTL 459	1	75,758	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	852,424	0.06

Equalized Total Assessed Value 1,433,349,723

School District - 513801 NEW PALTZ CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	3	192,728	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	144,565	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	266,184	0.02
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	1,320,819	0.09
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	37	1,517,809	0.11
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	85,152	0.01
Total Exemptions Exclusive of System Exemptions:				203,965,267	14.23
Total System Exemptions:				85,152	0.01
Totals:				204,050,419	14.24

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 25,444,616

School District - 513801 NEW PALTZ CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	36,000	0.14
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	100,000	0.39
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	64,098	0.25
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	120,389	0.47
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	285,350	1.12
41834	ENHANCED STAR	RPTL 425	10	994,430	3.91
41854	BASIC STAR 1999-2000	RPTL 425	17	677,212	2.66

Total Exemptions Exclusive of System Exemptions: 40 2,277,479 8.95
 Total System Exemptions: 0 0 0.00
 Totals: 40 2,277,479 8.95

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 33,811,419

School District - 513801 NEW PALTZ CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	7	671,270	1.99
Total Exemptions Exclusive of System Exemptions:					
			7	671,270	1.99
Total System Exemptions:					
			0	0	0.00
Totals:					
			7	671,270	1.99

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Assessor's Report - 2023 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report
 Equalized Total Assessed Value 33,031,314

School District - 513801 NEW PALTZ CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	206,923	0.63
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	1,289,077	3.90
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	24,000	0.07
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	40,000	0.12
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	728,360	2.21
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	1,256,261	3.80
41834	ENHANCED STAR	RPTL 425	15	1,549,845	4.69
41854	BASIC STAR 1999-2000	RPTL 425	21	869,085	2.63
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	46,153	0.14

Total Exemptions Exclusive of System Exemptions:			56	6,009,704	18.19
Total System Exemptions:			0	0	0.00
Totals:			56	6,009,704	18.19

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____